**LANE GRAVES PERRY III, PhD (he/him/his)**

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[**Research Gate**](https://www.researchgate.net/profile/Lane_Perry)[**LinkedIn**](http://www.linkedin.com/in/lane-perry-phd-945a84214/)[**Google Scholar**](https://scholar.google.com/citations?user=TQRwqUIAAAAJ&hl=en)

# HIGHLIGHTS

* **Teaching –** 20 years of university teaching experience focused on entrepreneurship and business (40+ course sections), leadership (30+ course sections), and higher education (15+ course sections) in both graduate and undergraduate programs at regional comprehensive and research institutions.
* **Scholarship –** 65+ scholarly publications (chapters, refereed articles, and an edited book) and over 120 academic conference presentations over the past 15 years.
* **Grants & Fundraising –** Generated over $300,000 in grant funding, established a named program endowment, and fundraised over $150,000 over the past decade.
* **Entrepreneurial Ventures & Non-Profit Leadership** – Over the past decade, I served on 6 non-profit boards with annual operational budgets over $500,000, established a 501c3 foundation to invest in the community, helped launch a social venture, organized a large-scale signature fundraiser generating 10’s of thousands of dollars in economic impact, serve on the advisory board as a founder and advisor to 2 start-ups: Must-Ash and IF3Design, LLC (Dormclaw).
* **Professional Service Engagement –** Served in leadership roles with hundreds of institutional, regional, and national committees, associations, and boards including: SACSCOC reaccreditation reviewer, chaired and served on numerous program reviews, community boards, campus committees shaping student success, and completed campus and community Leadership Academies and the AAC&U Emerging Leaders Program (2019).
* **Higher Education Administration –** 20 years of progressive administrative experience and leadership in the field of higher education in the functional areas of community engagement/service-learning, outreach, international education, student leadership, scholarship, and success programs, strategic planning, and faculty development. I led a Center (2012-2022) focused on student and faculty development, partnership development, and engaged research.
* **Supervision & Leadership –** 10 years of experience in hiring, staff management, supervision (EHRA and SHRA employees), and development of professional staff; nearly 20 years of experience in student staff supervision, internship management, and professional development.

# EDUCATION

2011 **Doctor of Philosophy in Higher Education**

*Pedagogy, Curriculum Design, Student Engagement, & Community-Engaged Learning*

University of Canterbury – Christchurch, New Zealand

Fellowships:

*- New Zealand International Doctoral Research Fellow (2008-2011)*

*- University of Canterbury Doctoral Research Fellow (2008-2011)
- Rotary International Ambassadorial Fellow (2008-2010)*

2018 **Masters of Entrepreneurship (4.0)**

Western Carolina University – Cullowhee, North Carolina, USA.

2006 **Masters of Education (with Honors – 4.0)**

*Adult Education, Training, & Student Leadership Development*

University of Central Oklahoma – Edmond, Oklahoma, USA

Awards:

*- Joe Jackson Graduate College Student of the Year (2006)
- College of Education Graduate Student of the Year (2006)
- Adult Education Graduate Student of the Year (2006)*

2005 **Bachelors of Business Administration**

*International Trade*

University of Central Oklahoma – Edmond, Oklahoma, USA

Awards:

*- Outstanding Business Student of the Year (2005)*

*- Outstanding Commitment to Diversity at UCO (2005)*

*- Outstanding Service to UCO by an Individual (2005)*

## DOCTORAL DISSERTATION (PhD)

Title: *A Naturalistic Inquiry of service-learning in New Zealand classrooms: Determining and illuminating the influence on student engagement*. [[Link](http://ir.canterbury.ac.nz/bitstream/10092/5991/1/Perry_PhD_thesis.pdf)]

Aim: To illuminate students’ and instructors’ experiences and interpretations of student engagement within class settings (business and research methods) using a transformative teaching pedagogy, also referred to as community-based learning or service-learning. The research methods used were qualitative and quantitative in design (mixed-methods).

## MASTER’S THESIS (MEd)

Title: *Student perceptions of servant-leadership and the Leaders of Tomorrow leadership development organization.*

Aim: To quantitatively determine the Leaders of Tomorrow leadership organization members’ and other students’ perceptions of and interest in the servant-leadership paradigm.

# PROFESSIONAL EXPERIENCE

**CURRENT EMPLOYMENT**

2022-present **Assistant Professor (tenure-track), School of Marketing, Entrepreneurship, Sports Management, and Hospitality & Tourism (MESH)**

2024-present **Graduate Program Liaison (Entrepreneurship & Innovation Leadership)**

*College of Business, Western Carolina University*

*Key Responsibilities:*

* Teaching responsibilities including 3 fall courses and 3 spring courses,
* Develop curricula in both in-person and online/remote teaching and learning environments,
* Developing and facilitating research with the goal of dissemination through scholarly publication and presentation,
* Advising undergraduate students,
* Service to the university and community through committee work at the program, school, college, university, and community levels, and
* Assisting with marketing initiatives for the master of entrepreneurship and two graduate certificates.

**PAST EMPLOYMENT**

2018-2022 **Executive Director, Center for Community Engagement and Service Learning (CCESL)**

2012-2018 **Director, Center for Service Learning** [[Link](https://www.wcu.edu/learn/academic-enrichment/center-for-service-learning/index.aspx)]

*Division of Undergraduate Studies & Office of the Provost, Western Carolina University.*

*Key Responsibilities*:

* Led the CCESL’s pan-institutional efforts associated with student engagement and development in both curricular and co-curricular capacities for all experiential-based programming for regional engagement;
* Developed and monitored mission, vision, and general/specific directions of the CCESL through strategic planning in alignment with WCU strategic plan;
* Managed, led, and served as key administrator to CCESL with a staff of 4 (plus 10+ student workers);
* Responded to regional community needs in an entrepreneurial manner through partnership development, needs/opportunity-assessment, resource acquisition (funding and people), and strategic interventions;
* Developed and maintained relationships and partnerships with local, regional, and international community partners (non-profit, governmental, education, health care, business organizations, etc.) to promote and foster educative programs for students and faculty to address regional opportunities;
* Managed and oversaw operations budgets including various funds, source/apply for grants, build/allocate endowment funds, and cultivate partners/donors on behalf of community engagement;
* Managed and advised the Student Democracy Coalition and all civic engagement efforts including voter registration, education, engagement, and policy;
* Managed enrollment, recruitment, and program curricula for the Ripple Effect Learning Community;
* Interpreted and informed institutional policies and procedures that align institutional resources with regional opportunities to maintain consistency with campus, system, state, and federal requirements;
* Managed resources such as the CCESL Library/Resources Spaces, CCESL vehicle fleet, and supplies;
* Adopted technology and collaboratively track, measure, monitor, assess, evaluate the influence, and disseminate results that community engagement and community based-learning has on student participants’ learning, community issues through impact, faculty engagement, and institutional impact;
* Clarified and supervised internal and external to campus communications regarding community engagement (e.g., website, campus-wide emails, social media initiatives, natural disasters, etc.);
* Facilitated faculty development seminars and resources on approaches for integrating community-based/engaged learning into courses at undergraduate and graduate levels;
* Organized, managed, and implemented research agenda for the CCESL;
* Served on ~15 different on-campus committees/boards to ensure collaboration in WCU initiatives.

2012-2022 **Adjunct Professor, College of Business & College of Education & Allied Professions**

 *School of Marketing, Entrepreneurship, Sport Management, & Hospitality/Tourism* [[Link](https://www.wcu.edu/learn/departments-schools-colleges/cob/academic-departments/market-entr-sm-ht/entreprenuership.aspx)]

 *Higher Education Student Affairs Master’s Program & Leadership Minor Program* [[Link](https://www.wcu.edu/learn/departments-schools-colleges/ceap/humanserv/hesa/index.aspx)] *Department of Human Services, College of Education, Western Carolina University* [[Link](http://www.wcu.edu/learn/departments-schools-colleges/ceap/humanserv/minor-in-leadership.aspx)]

*Responsibilities*:

* Adjunct faculty with the College of Education and College of Business;
* Teaching 3-4 courses (traditional and online/hybrid) each academic year (fall, spring, and/or summer);
* Applying service-learning pedagogy in business and education courses.
* See **Teaching Experience** below for list of courses taught.

2011-2012 **Lecturer**

 *School of Human Development, College of Education, University of Canterbury.*

 *Responsibilities*: Conducting research/scholarship, lecturing and teaching, serving on institution committees, developing course components (syllabi, itineraries, modules, course readings packets, exams, grading rubrics), student development, applying service-learning pedagogy in education courses, facilitating faculty development seminars on how to integrate service-learning into UC courses, and online course design and maintenance (via MOODLE).

2009-2012 **Director & Founder of the Emerging Leaders Development Program**

 *Student Services & International, University of Canterbury.* [[Link](https://www.canterbury.ac.nz/life/co-curricular-record-ccr/ccr-activities/emerging-leaders-development-programme-eldp-scholarship-recipient/)]

 *Responsibilities:* Project management, recruitment, retention (ELDP), advisement, course/curriculum development, program development, research and evaluation coordination, integration of academics/logistics/ experiences (experiential education), established and oversaw the ELDP executive board (15 ELDP alumni), responsible for budget, planning, organizing, and assessment of community-based learning projects and overall ELDP impact.

2009-2012 †**Adjunct Faculty & \*Service Learning Graduate Tutor**

 †*College of Business, Department of Management, University of Canterbury.*

 *\*College of Science, Department of Geography, University of Canterbury.*

 *Responsibilities:* Designing course components, leading, developing, planning, organizing, and assessing community-engaged learning projects for 150 enrolled students, lecturing, grading, online course design (via MOODLE). Assisted undergraduate students with the development and research design of studies within the local community (service-learning, community-based learning, and problem-based learning), graded comparative analysis papers, reflection papers, and undergraduate research papers.

2005-2008 **Assistant, Executive Vice President**

 *Office of Executive Vice President of Administration, University of Central Oklahoma.*

 *Responsibilities:*Project management, served as the EVP’s representative on various committees, sought and applied for awards/grants based on UCO's strongest characteristics (‘Best Place to Work for’, green initiatives, best practices, innovation), developed, organized, and managed a range of special projects from: the Leaders of Tomorrow scholarship organization (recruitment, selection, student advisement, retention, curriculum development, executive board advisement, co-curricular engagement), assisted with UCO strategic planning process, maintained meeting agendas, time, and attendance for staff cabinet meetings.

2006-2008 **Adjunct Professor –** *Leadership Minor Program, University of Central Oklahoma.*

 *Responsibilities:* Developed course/curriculum (LEAD 1333 – Servant Leadership; LEAD 4976 – Italy: Leadership Abroad; LEAD 4114 – International Leadership), served on the development committee for the inaugural UCO Leadership Minor program, lectured, and facilitated research on student leadership development programs and practices.

**ENTREPRENEURIAL & NON-PROFIT LEADERSHIP EXPERIENCE**

**IF3Design, LLC & Dorm Claw** (2025-present).

**MUST-ASH** (2024-present).

**Just Kind Youth Skincare in partnership with Waypoint, LLC** (2023-2025).

**Sunrise Rotary Foundation, Inc.** (2020-present).

* Founder & Board Chair of the Foundation.
* Annual Turkey Trot 5k Fundraiser (race organizer).
* Annual Sun-Up with Sunrise Fundraiser (organizer).
* *The Sunrise Rotary Foundation exists to support youth leadership and entrepreneurial development in the Haywood County community. Programs developed and supported focus on creating a spirit of citizen engagement, personal agency, and problem solving in localized ways. The foundation fulfills its responsibilities through youth development programming and community service projects.*

**Jackson County Community Foundation** (2024-present).

**Big Brothers & Big Sisters of WNC** (2021-2023).

**Center for Domestic Peace Board Member** (2017-present).

* Fundraising Committee (member).

**Samaritan’s Feet International – Samaritan Leadership Institute** (2021-2023)

* Advisory Board Member.
* Curriculum Consultant.

**Waynesville Sunrise Rotary Club** (2016-present).

* Secretary (2018-2019).
* President (2020-2021).

**Haywood Pathways Center Board Member** (2018-2022).

* Community Relations Committee (chair).
* Holy Cow Food Truck (social enterprise).

**Folkmoot USA Board Member** (2014-2017).

# TEACHING EXPERIENCE

## EDUCATIONAL PHILOSOPHY

A critical mission of institutions of higher education is to educate and inform the next generation of citizenry to not only be the critical conscious of society, but to have the skills and courage to act on that conscious through their respective disciplines. My teaching philosophy has been guided by Deweyian experiential education philosophy, which is centered on educative experiences as catalysts for learning (Dewey, 1938). Central to experiential education philosophy is the acquisition of knowledge through the principles of continuity and interaction, educative experiences, and critical reflection (e.g., this is the source for experiential education’s theoretical and philosophical underpinnings – Giles & Eyler, 1994). This philosophy can foster the type of educative environment that can prepare participants for a career and a life of learning. Understanding the various paradigms of inquiry guiding our worldviews runs deeper than simply obtaining course objectives or memorizing course material, it provides lifelong learners (and future citizens) with the capacity to (a) think critically, (b) formulate rational decisions, (c) apply and connect acquired knowledge to problems, and (d) communicate said decisions with others. Facilitating learning environments allows me to fulfill what I believe to be fundamental responsibilities of any educator. Those responsibilities are based on providing learners an educative and challenging environment where curiosity is awakened, intrinsic motivation and active/collaborative learning are evident, and the greater connection comes from critical analysis, synthesis, and reflection. Whether the student is preparing for higher education, life, or a specific career, these skills are necessary. This philosophy aligns well with the mindset and skillset of an entrepreneur. I have devised several general objectives to achieve these aims.

I believe lifelong learners and leaders should be able to:

1. Critically process and apply information learned in respective disciplines and beyond.
2. Find information, evaluate/synthesize that information, know how to make informed decisions from that information, and can do something about it or apply it.
3. Actively engage in learning environments in and out of the classroom (as individuals, in diverse groups, expecting timely feedback, high expectations, and faculty interaction).
4. See themselves as change makers who have a responsibility to themselves and their community.
5. Recognize that their worldview and perspective is but one of many, and in this experience a shift in perception from dualistic to relativistic in thought.

## COURSES PREPARED TO TEACH

*Entrepreneurship & Leadership*

Entrepreneurship:

* + Social Entrepreneurship & Social Change
	+ Introduction to Entrepreneurship
	+ Creativity, Innovation, & Ideation
	+ Leadership & Team Building
	+ New Venture Creation & Planning
	+ New Venture Execution & Strategy
	+ Feasibility Analysis, Financing, & Funding
	+ Entrepreneurial Marketing
	+ Non-Profit Organization Development

Leadership & Human Development:

* + Principles/Theories of Leadership
	+ Servant Leadership Theory
	+ Ethics in Leadership
	+ Applications of Leadership

*Higher Education & Adult Education/Training Courses*

* Organization, Administration, & Finance in Higher Education
* Program Evaluation & Assessment
* Legal & Ethical Issues in Higher Education
* History of Higher Education
* Student Development/Engagement Theory
* Curriculum Development & Design
* Techniques of Teaching Adults
* Transformative Learning

*Internship, Externship, Study Abroad, & Experiential Learning Opportunities*

* Experience organizing and hosting internships and externships, organized numerous study abroad/away experiences around the world, and developed other active learning experiences with collaborative partners.

*Research Methodology Courses*

* Research Methodologies in Education & Social Sciences
* Qualitative Research Methodologies
* Introduction to Educational Statistics
* Naturalistic Inquiry
* Asset-Based Assessment (community-based)

**COURSES TAUGHT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Western Carolina University** Course PrefixENT637 (3 credit) *Masters of Entrepreneurship*ENT655 (3 credit) *Masters of Entrepreneurship*ENT201 (3 credit) *Bachelor of Science in Entrepreneurship & Bachelor of Business Admin.*ENT325 (3 credit) *Bachelorof Science in Entrepreneurship & Bachelor of Business Admin.*ENT195 (3 credit) *RippleEffect & ConvergenceLearning Communities*LEAD344 (3 credit)*Leadership Minor*Delivered as hybrid courseLEAD141 (1 credit)LEAD346 (3 credit) *Leadership Minor*HESA601 (1 credit) *Masters Higher Education & Student Affairs*HESA633 (3 credit) *Masters Higher Education & Student Affairs*HESA625 (3 credit) *Masters Higher Education & Student Affairs*USI130 (1 credit) *The Ripple Effect Learning Community*CJ293 (3 credit) *Study Abroad Experience***University of CanterburyNew Zealand**Course Prefix | Course TitleBuilding Innovative OrganizationsEntrepreneurial CreationIntroduction to Entrepreneurship(hybrid and face-to-face)New Venture CreationSocial Entrepreneurship: Creating Innovative Solutions to Social ProblemsApplications in Leadership (hybrid and face-to-face)Student Development and Leadership: Building on the Ripple EffectLeadership in Society: Exploring Structures, Leadership, & Community after Disaster (hybrid and face-to-face)The Community Engagement Professional Competency Model in Higher EducationHigher Education Organization, Administration & FinanceTeaching & Learning Environments inHigher EducationUniversity Experience: Ripples of ChangeRipples of Justice (London, Paris, & Munich)Course Title | Instruction Year/Sem.2025F2025S2025SU2024F2024SU2024S2023F2023SU2023S2022F2022F(v)2022S2021S2025F2025F (v)2025S (v)2025S2024F2024S (v)2024S2023F2023S2023S (v)2018F2024F2023F2022F2021F2020F2020S2019F2018F2017F2016F2015F2015SU2014F2013F2018S2017S2016S2015S2014S2014S2019F2018S2015SU2013SU2014S22018S2019S2016F2015F2021F2020F2019F2018F2017F2016F2015F2014F2014S2InstructionYear/Sem. | # of Students710204920304827494938314030303020203430214938393030212020201715191514202022131820201622131896141515158202017151914131614# of Students | % Instructor1.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.000.751.001.000.751.000.251.001.001.001.000.500.500.500.500.500.500.500.500.25% Instructor |
| CHCH101 (3 credit)*Mixed majors*MGMT208 (3 credit) *Business/Commerce majors* | Rebuilding Christchurch: An Introduction to Community Engagement in Tertiary Studies (online, hybrid, and face-to-face) Principles of Leadership | 2012S12012SU12011SU22011S22012S22011S22009S2 | 606060105110127252 | 0.500.500.500.500.500.500.50 |
|  |  |  |  |  |
| GEOG309 (6 Credit)*Physical and HumanGeography majors***University of Central Oklahoma** | Research Methods in Geography | 2010S2 | 42 | 0.25 |
| Course Prefix | Course Title | InstructionYear/Sem. | # of Students | % Instructor |
| LEAD1333 (3 credit)*Lead minor*LEAD 2213 (3 credit) *Lead minor* | Servant LeadershipTheories in Leadership | 2008S2007F2007S2006F2006S2005F2008S2007F  | 3030303030303632 | 0.500.500.500.500.500.501.001.00 |
| LEAD4976 (6 credit) | Italy: Leadership Abroad  | 2008S | 49 | 0.50 |
|  |  |  |  |  |
| LEAD4114 (3 credit) | International Leadership | 2008S | 1 | 1.00 |
| *Lead minor* |  |  |  |  |
|  |  |  |  |  |
| UNIV1012 (2 credit)*Mixed majors* | Success Central/Transition Course | 2007F2006F | 3030 | 1.001.00 |
|  |  |  |  |  |
| LEAD1320 (2 credit) | Lessons in Leadership | 2007F | 160 | 0.10 |
|  |  |  |  |  |

## TRAINING SESSIONS FACILITATED

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Training Session Location & Organization | Session Title | InstructionYear | # of Learners | % Instructor |
| Raleigh, North Carolina*Campus Compact (virtual)*Raleigh, North Carolina *Campus Compact*Moscow, Idaho *Campus-Community Forum*Columbus, Georgia *We Solve It! QEP Faculty Development Session*Cullowhee, North Carolina *WCU Summer Institute*Piedmont, North Carolina *Campus Compact Regional Meeting*Fontana, North Carolina *Community Scholarship Incubator – Engaged Scholars Retreat*Cullowhee, North Carolina*Masters of College Student Personnel Program*Cullowhee, North Carolina*Masters of College Student Personnel Program*Cullowhee, North Carolina*Doctor of Physical Therapy Research Methods Course*Boone, North Carolina *Appalachian State University* | Election Scenario Planning for Senior Administrators – CAO’s/CSAO’s/etc.Becoming a Community Engagement Professional: Student Civic Learning & DevelopmentConstructing Bridges: Connecting People and Ideas through PartnershipProject-Based Learning and Service-Learning PedagogyProject-Based Learning: Starting TogetherBecoming an Engaged Campus: Best Practices and Lessons Learned at Western Carolina UniversityCornerstone Partnerships: Preparing from the Outset (keynote)Asset-Based Approach & EngagementMeasuring Community ImpactCrafting an Article: An Iterative Process where Practice Makes PossibleCommunity Engagement in Higher Education: Pedagogy, Curriculum, and Co-Curricular Experiential EducationAn Introduction to Community-Based Needs AssessmentElements in Designing and Actioning a PlanStudent Engagement & High Impact Practices: Appalachian State University | 2020F2020SP2019SU2018SU2017S2016S2015F2015S2015S2015S2014F2014S1202020192018201720162015S2014F2014S2015F2014 | 308585150301050501515101030303030303030303010 | 1.00.500.501.001.000.501.001.001.000.501.001.001.001.001.001.001.001.001.001.001.001.00 |
| Cullowhee, North Carolina *Coulter Faculty Commons Summer Institute* | Reciprocal Engagement ‘Across Divides’: Building Bridges, Not Burning Them  | 2013 | 6 | 1.00 |
| Christchurch, New Zealand*ISANA: International Education Association, Inc.*Christchurch, New Zealand*America Universities International Programs*Christchurch, New Zealand*University of Canterbury*Christchurch, New Zealand*Emerging LeadersDevelopment Program*New Zealand*Rotary International*Indianapolis, Indiana*Robert K. Greenleaf Center for Servant-Leadership*Oklahoma City, Oklahoma*DAC/ODAA Key Personnel Seminar*Lake Murray, Oklahoma*State of Oklahoma Office of Personnel Management*Edmond, Oklahoma*City of Edmond, Youth Leadership Edmond Program*Edmond, Oklahoma*University of Central Oklahoma Leadership Academy* | Getting Them Amongst It: Immersing International Students in Service-LearningService-Learning and Leadership In Post-Earthquake ChristchurchCommunity-Based Learning (Service-Learning) at the University of CanterburyLeadership and the Importance of TrustVisioning Process: Rotary International 2020Servant-Leadership: A Model for Higher EducationServant-Leadership: Debunking Myths and Building PerspectivesServant-Leadership in the OfficeServant-Leadership: An IntroductionYour Role as a Goal Setting LeaderYour Role as a Team Building LeaderYour Role as a Goal Setting LeaderYour Role as a Team Building Leader | 20122012 Jan2012 May2012 June20112011201020082007200720072008200820072007 | 50312629177010035125455555555555 | 0.500.501.000.500.251.001.001.001.001.001.001.001.001.001.00 |
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## CURRICULUM DEVELOPED/MANAGED

2015 *Convergence Learning Community (affiliation of Catamount Gap Summer Learning Communities) (7 credit hours)*

 **Course(s):** ENT195 (Social Entrepreneurship); USI140 (University Studies); BA133 (Introduction to Business)

 **University:** Western Carolina University

2014-2017 *Leadership Seminar: Practical Applications of Leadership (3 credit hours)*

 **Course:** LEAD344-2014, LEAD344-2015, LEAD344-2016, LEAD344-2017, LEAD344-2018

 **University:** Western Carolina University

2013-2022 *Ripple Effect Learning Community (7 credit hours)*

**Course(s):** ENT195 (Social Entrepreneurship); USI140 (University Studies); CJ293 (Social Justice) or HEAL201 (Holistic Health); LEAD346 (Social Justice & Leadership)

 **University:** Western Carolina University

2012-2019 *Leadership in Civil Society: An Exploration of Civil Structures, Leadership, Community Engagement, and Innovation after Disaster* & *Civic Engagement Leadership (3 credit hours)*

 **Course:** LEAD346-2013, LEAD346-2015; LEAD346-2018; LEAD346-2019

 **University:** Western Carolina University

2011-2012 *Rebuilding Christchurch: An Introduction into Community Engagement in Tertiary Studies (3 credit hours)*

 **Course:** CHCH101S2-2011, CHCH101SU2-2011, CHCH101SU1-2012, CHCH101S1-2012

 **University:** University of Canterbury

2005-2008 *Servant Leadership Theory (3 semester credits)*

**Course:** LEAD1333S2-2008, LEAD1333S1-2007, LEAD1333S2-2007, LEAD1333S1-2006, LEAD1333S2-2006, LEAD1333S1-2005

 **University:** University of Central Oklahoma

2008 *Italy: International Leadership (6 semester credits)*

 **Course:** LEAD4976S2-2008; **University:** University of Central Oklahoma

## STUDENT RESEARCH SUPERVISION & MENTORSHIP

Through my teaching responsibilities in the College of Business and Center for Community Engagement and Service Learning at Western Carolina University and the University of Canterbury, I have supervised both graduate and undergraduate students with research projects. These undergraduate students assisted with research topics identified by the local community and organized the methodologies, research design, and approach to their investigations. Under my guidance, students’ projects have received national media attention, publication, presentation. In this role, I serve as a mentor not only for their research, but for their personal development.

### STUDENT PUBLICATION COLLABORATIONS (Students’ names, undergraduate/graduate, are bolded).

1. **Williamson, B.** (2023). Bridging the Divide: Building civic agency and working-class power in Appalachia. Doctor of Education disquisition committee member. Western Carolina University.
2. **Joseph, A.** (2023). Data informing underrepresented populations – student engagement and support in university. Doctor of Education disquisition committee member. Western Carolina University.
3. **Cox, R. A.** (2018). From teaching to practice: Pedagogical models for clinical aphasia (a pilot study). Masters of Science in Communication Sciences and Disorders thesis committee member. Western Carolina University. [[Link](http://libres.uncg.edu/ir/wcu/f/CoxRA2018.pdf)]
4. **Woodson, J.** & Perry, L. (2017). Campus Spotlight: Igniting a sleepy campus. *AASCU’s American Democracy Project*. [[Link](https://adpaascu.wordpress.com/2017/05/23/campus-spotlight-igniting-a-sleepy-campus/)]
5. **Woodson, J.** & Perry, L. (2017). Continuing the business of hope and engagement. *Campus Compact Blog Spot*. [[Link](https://compact.org/resource-posts/continuing-business-hope-engagement/)]
6. **Roberts-Easley, C.** (2017). The ecosystem of service: A rhetorical analysis and proposed crossdisciplinary approach for language surrounding service work. Masters of Arts in English thesis committee member. Western Carolina University. [[Link](https://libres.uncg.edu/ir/wcu/f/Easley2017.pdf)]
7. **Barrera Vasco, V.** (2015). Supporting embedded public workers: Avoiding the discrepancy between public representation and educational realities. *Undergraduate Journal of Service Learning and Community-Based Research,* Volume 4. [[Link](https://berks.psu.edu/sites/berks/files/campus/Barrera_Vasco_RS.pdf)]
8. **Vogel, M.** (2014). Social service and social change in action: Reflections on a community-based program evaluation. *Undergraduate Journal of Service Learning and Community-Based Research,* Volume 3. [[Link](https://berks.psu.edu/sites/berks/files/campus/RP_VogelPerry.pdf)]
9. **Haley, D., Bohler, A., Watts, J., Muhammad, A., Nadri, M., Hawkins, Z., Ampy, E., Miracle-Allums, L.,** & **Mangrum, B.** (2013). Empowering Haiti from a different perspective. *Undergraduate Journal of Service Learning and Community-Based Research,* Volume 2. [[Link](https://berks.psu.edu/sites/berks/files/campus/Haley_et_al.pdf)]
10. **Hipango, W.** (2012). Gifts for givers: A reflection on service given in the aftermath of the Canterbury earthquakes. In Perry, L. & O’Steen, B. (Eds.), *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change,* Volume 2. [[Link](https://opus.govst.edu/iujsl/vol2/iss3/)]
11. **Pemberton, J.**, **Chalmers, J**., Perry, L., & O’Steen, B. (2012). Finding our why: Combining Sinek’s ‘Golden Circle’ with service-learning and critical reflection. In Perry, L. & O’Steen, B. (Eds.), *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change,* Volume 2. [[Link](https://opus.govst.edu/iujsl/vol2/iss3/)]

### STUDENT CONFERENCE PRESENTATIONS SUPERVISED (Students’ names are bolded).

1. **Woodson, J., Tate, E., & Balough, K.** (2017). Forever making change: Civic engagement & post-election hope. *Gulf South Summit 2017.* Paper presented March 2017. (Greensboro, North Carolina). [[Link](http://www.gulfsouthsummit.org/wordpress/wp-content/uploads/2017/03/Gulf_South_Summit__17-Program.pdf)]
2. **Woodson, J., Landreth, A., Tate, E., Balough, K., Birch, S.,** & Perry, L. (2016). Never take no for an answer: Reflections on engaging a campus in the 2016 election. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2016. (North Carolina)
3. **Woodson, J., Landreth, A., Tate, E., Balough, K., Birch, S.,** & Perry, L. (2016). The REAC(+) Model: Involving students in civic engagement. *2016 Election & Civic Engagement Symposium.* Paper presented in September 2016. (North Carolina).
4. **Birch, S., Woodson, J.,** & Perry, L. (2016). Bringing the Polls to the Students: A Campus-based Approach to Civic Engagement. *2016 Campus Vote Project National Webinar.* Workshop presented in June 2016. (National).
5. **Woodson, J., Landreth, A.,** & Perry, L. (2016). Rocking the vote as a concerted effort: Developing an ‘above ground’ culture of civic engagement. 2016 Civic Learning and Democratic Engagement Meeting (ADP, TDC, & NASPA). Presented June 2016. (Indiana)
6. **Bennett, K** & **Kohanski, M.** (2016). (re)Purpose: A social entrepreneurship project. *University of North Carolina Social Entrepreneurship Conference.* Program presented February 2016. (North Carolina).
7. Perry, L., **Rumble, Z.,** Hensley, G., Hughes, C., Collins, C., Lasher, R., & Onder, D. (2015). High-impact practices, far-reaching ripples: The ripple effect learning community. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2015. (North Carolina)
8. **Rumble Z., Powers, M., Melvin, T., Toler, Q., Soto, S**., & Perry, L. (2014). The Ripple Effect Learning Community: Preparing first-years to become effective activists. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2014. (North Carolina)
9. **Marshall, A.** & Perry, L. (2014). Answering the call or taking a message? Organized student response to disaster and community needs. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2014. (North Carolina)
10. **Rumble, Z., Little, H., Marshall, A., Evans, G., Powers, M.,** & Perry, L. (2013). Engaging, enabling, and inspiring: Developing a culture of community engagement through a student designed incentive and recognition system. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2013. (North Carolina)

1. **Hermance, R., Greene, R., Little, H., Farthing, K.,** & Perry, L. (2012). Shaping culture: Exploring the catamount service corps. *Citizenship, Service, Networking, and Partnerships Conference*. Paper presented in November 2012. (North Carolina)
2. O’Steen, B., Perry, L., Kentworthy, A., Hrvinak, G., **Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J.,** & **Scandrett, G.** (2011). A new dawn at Canterbury? Research on integrating the Student Volunteer Army's actions into academia. *New Zealand Association for Research in Education Conference & Annual Meeting 2011.* Paper presented in December 2011. (New Zealand)

1. O’Steen, B., Perry, L., Kentworthy, A., Hrvinak, G., **Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J.,** & **Scandrett, G.** (2011). Beyond shoveling silt: How do the actions of UC’s students after the quakes relate to the attainment of typical graduate attributes? *Tertiary Education Research in New Zealand Conference 2011.* Paper presented in November 2011. (New Zealand)

# SCHOLARSHIP

## RESEARCH INTERESTS

* Entrepreneurial ecosystems and their impact on economic impact and community development (rural focus).
* Entrepreneurial education and student development (e.g., curriculum, pedagogy, and project-based learning).
* Student engagement, success, and leadership development (designing conditions and high impact practices).
* Learning and teaching environments in higher education (e.g., student learning outcomes and assessment).
* Community-based learning and service-learning pedagogy (student, teacher, and community benefits).
* Innovative/Responsive pedagogies/curriculum design (e.g., problem/inquiry-based learning, class technology).
* Global citizenship development through international education and study abroad.
* Mixed methodologies research – combining qualitative/quantitative methods (primarily qualitative).
* Public health, specifically non-communicable diseases, related to Indigenous/minority populations (training).

**BOOKS**

Boots, B., **Perry, L., &** Williams, B. (2024). *The De Gruyter handbook on social entrepreneurship.*Berlin: De Gruyter. **Award Winning Book – USASBE – SIG Social Entrepreneurship Excellence in Scholarship.** [[Link](https://www.degruyterbrill.com/document/doi/10.1515/9783110795479/html?lang=en&srsltid=AfmBOoq0iW3CZXldA_PIdBdMMmrzYC-zbjNZZ0CLugT5hrk8U68NTyht)]

**EDITORIAL ROLES**

Stoner, L., Paterson, C., **Perry, L. G.,** Higgins, S., Woolard, N., Cowley, E., LaSalle, Pagan LaSalle, P., Fraser Bates, L., Meyer, M., Barone Gibbs, B., Dave, G., & Moore, J*.* Sciducio: A practical framework for guiding the development, innovation, and leadership of the academic research environment. *Frontiers in Research Metrics & Analytics.*

**Perry, L.** (2016 – 2019). *The International Journal of Research on Service-Learning and Community Engagement*. Co-Editor. [[Link](http://journals.sfu.ca/iarslce/index.php/journal/index); [Link](https://ijrslce.scholasticahq.com/)]

**Perry, L.** (2014 – 2016; 2019 – present). *The International Journal of Research on Service-Learning and Community Engagement*. Co-Section Editor for Student Outcomes. [[Link](http://journals.sfu.ca/iarslce/index.php/journal/index)]

**Perry, L.** & O’Steen, B. (2012). *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change,* Volume 2. (Guest Editor) [[Link](https://opus.govst.edu/iujsl/vol2/iss3/)]

O’Steen, B., Clayton, P., Harrison, B., Edwards, K…, -- **Perry, L.** et al. (2012). *International Association for Research on Service-Learning and Community Engagement Conference Proceedings.* (1 of 20 Editorial Fellows). [[Link](http://iarslceproceedings2012.wikispaces.com/2012%2BProceedings%2BHomepage)]

O’Steen, B., Clayton, P., Harrison, B.… -- **Perry, L.** et al. (2011). *International Association for Research on Service-Learning and Community Engagement Conference Proceedings.* (1 of 15 Editorial Fellows). [[Link](http://www.researchslce.org/wp-content/uploads/2012/02/IARSLCE-2011-Conference-Proceedings.pdf)]

**PEER REVIEWED JOURNAL ARTICLES**

1. Garrido-Lopez, M., **Perry, L.G.,** Hillon, Y., & Downs, J. (*under review R&R*). Exploring Consulting Value Creation for Microenterprises. *Journal of Small Business Strategy*. [Link]
2. Darden, B., Best, E., **Perry, L.G.,** & Smallwood S. (*under review R&R*). The Politics of Perception: Political Campaign Participation as a Catalyst for Entrepreneurial Self-Evaluation and Perceived Behavioral Control. *Journal of Small Business and Enterprise Development.* [Link]
3. **L.G. Perry**, Woolard, N., & Altman, M. (2025). Food halls as entrepreneurial micro-ecosystems: Exploring incubation, placemaking, and community impact. *Journal of Business Venturing Insights, 24.* [[Link](https://www.sciencedirect.com/science/article/pii/S235267342500040X)]
4. Lahm, R.J., Duffield, M., & **Perry, L.G.** (2025). Economic conditions are evolving rapidly for consumers and small businesses, while uncertainty abounds. *Research in Business and Economics Journal.* [[Link](http://www.aabri.com/SA2025Manuscripts/SA25010.pdf)]
5. Lahm, B., & **Perry, L.G**. (2024). Small businesses and the economy: Observing the case of a roller coaster ride. *Research in Business and Economics Journal*. [[Link](https://www.aabri.com/SC2024Manuscripts/SC24040.pdf)]
6. **Perry. L.G.,** Lahm, R.J., & Williams, B. (2024). Exploring sustainable entrepreneurship: A case-based study of the lived experiences of the founder of Bead & Proceed Limited. *Global Journal of Entrepreneurship, Special Issue on Sustainable Entrepreneurship*. [[Link](https://www.igbr.org/wp-content/Journals/2024/GJE_Vol_8_SI_2024.pdf)]
7. **Perry, L.G.,** & Woolard, N. A. (2023). Entrepreneurial micro-ecosystem development: The communality of craft breweries. *Journal of Small Business and Enterprise Development.* [[Link](https://www.emerald.com/insight/content/doi/10.1108/JSBED-10-2022-0439/full/html?skipTracking=true)]
8. Black, J., **Perry, L.G.,** & Lahm, R.J., (2023). Experiential learning as a development tool for entrepreneurial mindsets: The case for stimulation assignments. *Journal of Business Pedagogy.* [[Link](https://www.igbr.org/wp-content/Journals/Articles/GJBP_Vol_7_No_1_2023%20pp%20125-143.pdf)]
9. Lahm, R. J. & **Perry, L. G.** (2023). Small business reckoning: First COVID-19, next inflation, recession, and where are we going? *Global Journal of Entrepreneurship, 7*(1). [[Link](https://www.igbr.org/journals/entrepreneurship/)]
10. Stoner, L., Paterson, C., **Perry, L. G.,** Higgins, S., Woolard, N., Cowley, E., LaSalle, Pagan LaSalle, P., Fraser Bates, L., Meyer, M., Barone Gibbs, B., Dave, G., & Moore, J. (2023*).* Sciducio: A practical framework for guiding the development, innovation, and leadership of the academic research environment. *Frontiers in Research Metrics & Analytics.* [[Link](https://www.frontiersin.org/articles/10.3389/frma.2023.1205874/full)]
11. Lanou, A. Perry, J., **Perry, L.,** Hunt, K., Garland, B., & Leighton, K. (2021). Back to college: Student health ambassadors at residential campuses contribute to safe campus living and learning during the COVID-19 pandemic. *Journal of Higher Education Theory and Practice, 21*(8). [[Link](https://www.researchgate.net/publication/354423539_Practice_Report_Student_Health_Ambassadors_at_Residential_Campuses_Contribute_to_Safer_Campus_Living_and_Learning_During_the_COVID-19_Pandemic)]
12. Ray, C., **Perry, L.,** & Perry, A. (2020). Examining the relationship between community engagement and graduate student preparation. *ACPA Developments.* [[Link](https://developments.myacpa.org/examining-the-relationship-between-community-engagement-and-graduate-student-preparation/)]
13. **Perry, L**., Perry, A., & Ray, A. (2020). Preparing the next generation: A call for more graduate student community engagement. *AGAPPS Journal (NASPA).* [[Link](https://naspa.org/files/dmfile/2020KCOnlinePublication.pdf)]
14. Pasquesi, K., **Perry, L.,** & Kellogg, T. (2019). Driven by what? Long-term career objectives of community engagement professionals. *Journal of Higher Education Outreach & Engagement, 23*(1). [[Link](http://openjournals.libs.uga.edu/index.php/jheoe/article/view/2199)]
15. Stoner, L., Tarrant, M., **Perry, L.,** Gleason, M., Wadsworth, D., & Page, R. (2019). Global citizenship through global health: The role of short-term study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad, 31*(1)*.* [[Link](https://frontiersjournal.org/)]
16. Stoner, L., Matheson, A., **Perry, L.,** Williams, M., McManus, A., Holdaway, M., Dimer, L., Joe, J., & Maiorana, A. (2018). Social contributors to cardio-metabolic diseases in Indigenous populations: An international Delphi study. *Public Health, 176.* [[Link](https://espace.curtin.edu.au/handle/20.500.11937/71212)]
17. **Perry, L.** & Perry, A. (2017). Facilitating student engagement research: An analogy for understanding and applying Naturalistic Inquiry. *The Journal of Research Initiatives, 3*(1). [[Link](https://digitalcommons.uncfsu.edu/cgi/viewcontent.cgi?article=1133&context=jri)]
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19. **Perry, L.,** Lahm, R. J., Jr., Schauer, A., & Rumble, Z. (2017). The crossroads of social entrepreneurship, community engagement, and learning communities. *American Journal of Entrepreneurship, 9*(2)*.* [[Link](https://www.addletonacademicpublishers.com/contents-aje/1042-volume-9-2-2016/3015-the-crossroads-of-social-entrepreneurship-community-engagement-and-learning-communities)]
20. **Perry, L.**, Stoner, K., Stoner, L., Wadsworth, D., Page, R., & Tarrant, M. (2016). The importance of global citizenship to higher education: The role of short-term study abroad. *London Review of Education & Science 1*(19). [[Link](http://www.bykasova.ru/download/Lon_J.pdf), republication]
21. Farmer, B., **Perry, L.,** & Ha, S. (2016). University community engagement and public relations education: A replication and extension of service-learning assessment in the PR campaigns course. *International Journal of Service Learning and Community Engagement, 4*(1). [[Link](http://journals.sfu.ca/iarslce/index.php/journal/article/view/244/172)]
22. **Perry, L.,** Farmer, B., Onder, D., Tanner, B., & Burton, C. (2015). A community-based activities survey: Systematically determining the impact on and of faculty. *The Metropolitan Universities Journal, 26*(2), 25-46. [[Link](https://journals.iupui.edu/index.php/muj/article/view/20977/20404)]
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24. Perry, A., & **Perry, L.** (2015). Final-year transition and service-learning: Working together as a vehicle for student engagement, development, and life preparedness. *International Journal of Service Learning and Community Engagement, 3*(1). [[Link](http://journals.sfu.ca/iarslce/index.php/journal/article/view/153/82)]
25. Stoner, L., Stoner, K., Page, R., Matheson, A., Rubin, D., Tarrant, M., & **Perry, L.** (2015). The indigenous health gap: We need to start by raising awareness. *Perspectives in Public Health, 135*(2). [[Link](http://rsh.sagepub.com/content/135/2/68.full)]
26. Stoner, L., **Perry, L.,** Wadsworth, D., Stoner, K. R., & Tarrant, M. (2014). Is global citizenship the key to securing global health: The role of higher education. *Preventative Medicine, 64,* 126-128. [[Link](http://www.sciencedirect.com/science/article/pii/S0091743514001716)]
27. Stoner, K., Tarrant, M., **Perry, L.,** Stoner, L., Wearing, S., & Lyons, K. (2014). Global citizenship as a learning outcome of educational travel. *Journal of Teaching in Travel and Tourism, 14*(2)149-163. [[Link](file:///C%3A%5CUsers%5Claneperry%5CDownloads%5CStoner%20et%20al_2014_Global%20Citizenship%20as%20a%20Learning%20outcome%20of%20Educational%20Travel.pdf)]
28. Bell, H., Gibson, H., Tarrant, M., **Perry, L.**, &Stoner, L. (2014). Transformational learning through study abroad: US students’ reflections on learning about sustainability in the South Pacific. *Leisure Studies.* [[Link](http://www.tandfonline.com/eprint/ySar5NXeIfRvGFKcK9Hx/full#.VHzNuDTF98E)]
29. **Perry, L.**, Stoner, K., Stoner, L., Wadsworth, D., Page, R., & Tarrant, M. (2013). The importance of global citizenship to higher education: The role of short-term study abroad. *British Journal of Education, Society & Behavioral Science, 2*(6). [[Link](https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.400.9139&rep=rep1&type=pdf)]
30. Witter, T., Poudevigne, M., Lambrick, D., Faulkner, J., Lucero, A., Page, R., **Perry, L.**, Tarrant, M., & Stoner, L. (2013). A framework for managing modifiable risk factors for cardiovascular diseases in Fiji. *Perspectives in Public Health.* [[Link](http://rsh.sagepub.com/content/early/2013/10/14/1757913913500045.full.pdf%2Bhtml)]
31. O’Steen, B., & **Perry, L.** (2012). Born from the rubble:  The origins of service-learning as an accepted idea in New Zealand universities. *Jefferson Journal of Science & Culture, 2*, 27-34*.* [[Link](https://docs.google.com/viewer?a=v&q=cache:VM5boVgATmUJ:www.jeffersonjournal.org/index.php/journal/article/download/8/6+perry+o'steen+curriculum+matters&hl=en&gl=us&pid=bl&srcid=ADGEESg6_5Bramw4bsmV5nM1tHgkTYiukya3xG61Gj7oFbRaXvHAi8osa8YtWJExynvNzCzlLvOlqNXyjbCb1CCiMfhGr--BAFQVCfXVE4Y-EuizRbjyLz4ai6QnBWA10tAudvMIAtlN&sig=AHIEtbSnKb8H-z9jwhnmgm3osFBlIxGaeA)]

1. **Perry, L.**, & O’Steen, B. (2012). Service-learning as a responsive and engaging curriculum: A higher education institution’s response to natural disaster. *Curriculum Matters, 8*, 171-185*.* [[Link](https://docs.google.com/viewer?a=v&q=cache:BP_br9yapWkJ:www.nzcer.org.nz/system/files/CM2012_8_171.pdf+perry+o'steen+curriculum+matters&hl=en&gl=us&pid=bl&srcid=ADGEESjSeAsT1rG0nEtswzu9t8j9gXWObBpF0CdIKFgaRVTswU7p32JFdjP1hkiEsEmOS8-xezc3tRvQ-h0_02oI1INcqfKPxS_g6en4-zYhlSnz-uEzMonTTh2jCpi8P5ZTHmNwb3s2&sig=AHIEtbSsLg4KDIyxlQsDTLKsCNdAqszmlw)]
2. **Perry, L.,** Stoner, L., & Tarrant, M. (2012). More than a vacation: Short-term study abroad as a critically reflective, transformative learning experience. *Creative Education, 3*(5), 679-683. [[Link](http://www.scirp.org/journal/PaperInformation.aspx?paperID=22973)]
3. Elnagar, H., **Perry, L.**, & O’Steen, B. (2011). Preparing people to make a difference: Transferable lessons from a first-year student leadership development programme in New Zealand. *First Year in Higher Education International Journal*, *2*(1), 56-62. [[Link](https://fyhejournal.com/article/view/49.html)]

**SCHOLARLY JOURNAL ARTICLES (non-peer reviewed)**

1. Hartlep, N., Lake, D., Purcell, J. W., Bush, A., **Perry, L.,** Fleck, B., Kliewer, B., Janke, E., Markham, P., Orphan, C., & Saltmarsh, J. (2020). Toward an innovative civic engagement pedagogy. *e-Journal of Public Affairs.* Special Issue. [[Link](http://www.ejournalofpublicaffairs.org/toward-an-innovative-civic-engagement-pedagogy/)]
2. Yan, Y., LaFratta, M., Jack, H., & **Perry, L.** (2019). Engagement in practice: An engineering service-learning course in collaboration with an ART-2D design course to serve young people on the autism spectrum using the Touchboard. *American Society of Engineering Education*. [[Link](https://peer.asee.org/engagement-in-practice-an-engineering-service-learning-course-in-collaboration-with-an-art-2d-design-course-to-serve-young-people-on-the-autism-spectrum-using-the-touchboard)]
3. **Perry, L.,** (2017). The confluence of rivers (a book review): Service-learning and social entrepreneurship: A pedagogy of social change. *Michigan Journal of Community Service Learning, 23.* [[Link](https://quod.lib.umich.edu/cgi/t/text/text-idx?cc=mjcsloa;c=mjcsl;c=mjcsloa;idno=3239521.0023.115;g=mjcslg;rgn=main;view=text;xc=1)]
4. **Perry, L.,** Rumble, Z., Caravelis, C., Onder, D., & Hensley, G. (2016). Campus highlight: The ripple effect learning community at Western Carolina University. *Bringing Theory to Practice Newsletter*. [[Link](http://www.bttop.org/news-events/campus-highlight-ripple-effect-learning-community-western-carolina-university)]
5. Dostilio, L.D., Benenson, J., Chamberlin, S., Crossland, S., Farmer-Hanson, A., Hemer, K., & **Perry, L.** ... (2016). *Preliminary Competency Model for Community Engagement Professionals*. Campus Compact's Project on the Community Engagement Professional. Boston, MA: Campus Compact. [[Link](http://schd.ws/hosted_files/2016uppermidwestcivicengagements/e9/Preliminary%20Competency%20Model.pdf)]
6. **Perry, L.** (2010). Simple engagement lifts learners. *Teach International: New Zealand Ed Review*, 42-43.
7. **Perry, L.** (2010). Serving to learn and learning to serve: An engaging experience. *Higher Education Research and Development Society of Australasia (HERDSA) News*, *32*(1). [[Link](http://www.herdsa.org.au/wp-content/uploads/HERDSA-News-Volume-32-No-1-April-2010.pdf)]
8. **Perry, L.** (2009). Invited Book Review on John Dewey and the Philosophy and Practice of Hope. *Journal of Adult Learning Aotearoa New Zealand*. *37*(1), 67-71.
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10. **Perry, L.** & Perry, A. (2008). Leaders of tomorrow: A servant leadership organization. *New Plains Review: Pathways to Leadership,* *8*(1), 33-39.
11. **Perry, L.** & Perry, A. (2008). Italy leadership study tour: A transformational experience. *New Plains Review: Pathways to Leadership,* *8*(1), 39-43.
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**BOOK CHAPTERS**

1. **Perry, L.G.** & Woolard, N. (2024). Cultivating the good: Exploring the conditions to effectively support social entrepreneurship within entrepreneurial ecosystems. In B. Boots, L. Perry, & B. Williams (Eds.), *The De Gruyter handbook on social entrepreneurship.* Berlin: De Gruyter. [[Link](https://www.degruyterbrill.com/document/doi/10.1515/9783110795479/html?lang=en&srsltid=AfmBOoq0iW3CZXldA_PIdBdMMmrzYC-zbjNZZ0CLugT5hrk8U68NTyht)]
2. **Perry, L.G.,** Williams, B., & Boots, B. (2024). What is social entrepreneurship? Introducing relevant terms, metrics, and the handbook boundaries. In B. Boots, L. Perry, & B. Williams (Eds.), *The De Gruyter handbook on social entrepreneurship.*Berlin: De Gruyter. [[Link](https://www.degruyterbrill.com/document/doi/10.1515/9783110795479/html?lang=en&srsltid=AfmBOoq0iW3CZXldA_PIdBdMMmrzYC-zbjNZZ0CLugT5hrk8U68NTyht)]
3. O’Steen, B. Boots, B., **Perry, L.G.,** & Williams, B. (2024). It takes a seed: The importance of passion to a social venture’s mission, vision, and culture. In B. Boots, L. Perry, & B. Williams (Eds.), *The De Gruyter handbook on social entrepreneurship.*Berlin: De Gruyter. [[Link](https://www.degruyterbrill.com/document/doi/10.1515/9783110795479/html?lang=en&srsltid=AfmBOoq0iW3CZXldA_PIdBdMMmrzYC-zbjNZZ0CLugT5hrk8U68NTyht)]
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6. **Perry, L. G.,** O’Steen, B., & Marshall, A. (2023). Leveraging university resources for community action. In L. Velotti, R. Brennen, & E. Dunn (Eds.) *Service-Learning for Disaster Resilience: Leveraging Partnerships and Addressing Complex Problems for Social Good.* England: Routledge. [[Link](https://www.routledge.com/Service-Learning-for-Disaster-Resilience-Partnerships-for-Social-Good/Velotti-Brenner-Dunn/p/book/9781032023434)]
7. Garvin, L., Missiak, K., Bricker, P., Cummins, M., **Perry, L.,** Stanlick, S., Jovanovic, S., Wall-Bassett, B., Wilson, C., & Clayton, P. (2018). Social justice in service-learning and community engagement: A conversation about meanings, practices, and possibilities. In L. Jewett, F. Calderon-Berumen, & M. Espinosa-Dulanto (Eds.), *Curriculum & Pedagogy.* [[Link](https://blogs.elon.edu/nccc/2018/10/05/copil-project-book-chapter/)]
8. Perry, A. & **Perry, L**. (2017) Applying the DSDM: Transformational learning through high impact student engagement practices. In M. Frederick, M., P. A. Sasso & J. Maldonado. *The dynamic student development meta-theory: A new model for student success.*New York, NY: Peter Lang Publishing. [[Link](https://www.peterlang.com/view/title/23183?format=HC)]
9. Dostilio, L. & **Perry, L.** (2017). An explanation of community engagement professionals. In L.D. Dostilio (Ed.), *Community Engagement Professionals Project: Establishing a Preliminary Competency Model for Second Generation CEPs* (3-21). Boston, MA: Campus Compact. [[Link](https://cco.presswarehouse.com/Books/BookDetail.aspx?productID=489697)]
10. Stoner, L., **Perry, L.,** Wadsworth, D., Gleason, M., Tarrant, M., Page, R., & Stoner, K. (2016). Fostering global citizenship in higher education: The development of an international course in global health. In Information Resources Management Association’s *Public Health and Welfare: Concepts, Methodologies, Tools, and Applications.* (Chapter 39). Hershey, Pennsylvania: IGI Global. [[Link](https://books.google.com/books?id=9hwRDQAAQBAJ&pg=PA826&lpg=PA826&dq=stoner+perry+igi&source=bl&ots=i88zbAdZvB&sig=U7iQAgj5HFjS5VuiFnqYkRGCIkU&hl=en&sa=X&ved=0ahUKEwjIlMPw3obUAhXLRyYKHbZYCzQQ6AEINzAE#v=onepage&q=stoner%20perry%20igi&f=false)]
11. Stoner, L., **Perry, L.,** Wadsworth, D., Gleason, M., Tarrant, M., Page, R., & Stoner, K. (2016). Fostering global citizenship in higher education: The development of an international course in global health. In D. Velliaris & D. Coleman-George (Eds.) *Handbook of Research on Study Abroad Programs and Outbound Mobility* (Chapter 16). Hershey, Pennsylvania: IGI Global. [[Link](http://www.igi-global.com/book/handbook-research-study-abroad-programs/142197)]
12. **Perry, L.,** Williams Howe, C., Hamshaw, K., Hilsher, J., O’Steen, B., Sammons, G., & Alden, A. (2014). Learning from disaster: Three models to engage students in disaster response. In G. Stewart, S. Schaller, & A. Krupman (Eds.) *Issues in Engaged Scholarship: Community-Campus Readiness: Approaches to Disaster Preparedness* (p. 44-56). New York: Colin L. Powell Center for Leadership and Service. [[Link](http://www.nymapscollaborative.org/uploads/2/6/9/1/26910255/community_campus_readiness__final.pdf)]
13. **Perry, L.**, O’Steen, B., & Cammock, P. (2013). Ma te mahi e ako ai (learning by doing): The influence of service-learning on student engagement. In A. Honigsfeld & A. Cohan (Eds.). *Breaking the Mold of Classroom Organization and Management: Innovative and Successful Practices of Engagement, Motivation, and Student Empowerment for 21st Century Schools, Vol. 4*. Lanham, Maryland: Rowman and Littlefield Inc. [[Link](http://www.barnesandnoble.com/w/breaking-the-mold-of-education-audrey-cohan/1113893391?ean=9781475803501)]
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15. Kreidler, S., **Perry, L.**, & Ault, B. (2010). Improving campus sustainability: The authentic results from higher education on environmental sustainability, student engagement, and financial effectiveness. In Ruth Reck (Ed.). *Climate Change and Sustainable Development*, 89-102. Linton Atlantic Books, Ltd. [[Link](http://www.lintonatlanticbooks.com/catalogtitles/catalogclimate.html)]

**PUBLISHED CONFERENCE PROCEEDINGS**

1. Lahm, B. & **Perry, L. G.** (2023). Small business and a recession: Woes on “Main Street”. *Appalachian Research in Business Symposium*, Radford University.
2. **Perry, L.,** Lahm, R. J., Jr., & Rumble, Z. (2016). The ripple effect learning community (RELC): An interdisciplinary model for instructional delivery. *Academic Business World International Conference Proceedings.* Paper presented May 2016. (Tennessee).
3. **Perry, L.,** & O’Steen, B. (2012). After the shakes… increasing the stakes: Making sense of complexity by intentionally connecting service, learning, and critical reflection as an events-based pedagogy. ***International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. [**[Link](http://iarslceproceedings2012.wikispaces.com/file/view/Perry_After%20the%20shakes%20increasing%20the%20stake_final.pdf/357261544/Perry_After%20the%20shakes%20increasing%20the%20stake_final.pdf)**]**
4. O’Steen, B., & **Perry, L.** (2012). Embracing nuance: The roles of service-learning in developing critical thinking. ***International Society for Exploring Teaching and Learning Conference Proceedings*. [**[Link](http://www.isetl.org/conference/proceedings.cfm)**]**
5. **Perry, L.,** & O’Steen, B. (2011). Shaken and stirred (into action): Applying a building block theory of service-learning in post-earthquake Christchurch. ***International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. [**[Link](http://www.researchslce.org/wp-content/uploads/2012/02/IARSLCE-2011-Conference-Proceedings.pdf)**]**
6. **Perry, L.**, O’Steen, B., & Cammock, P. (2011). More learning from the service: Toward A building-block theory of service-learning. ***International Association for Research on Service-Learning and Community Engagement Conference Proceedings*. [**[Link](http://www.researchslce.org/wp-content/uploads/2012/02/IARSLCE-2011-Conference-Proceedings.pdf)**]**
7. Kreidler, S., **Perry, L.**, & Ault, B. (2008). Improving campus sustainability: The authentic results from higher education on environmental sustainability, student engagement, and financial effectiveness. *Forum on Public Policy.* Summer 2008, 1-17. [[Link](https://www.researchgate.net/publication/280574653_Improving_Campus_Sustainability_The_Authentic_Results_from_Higher_Education_on_Environmental_Sustainability_Student_Engagement_and_Financial_Effectiveness)]
8. **Perry, L.** (2009). On developing leaders: Service-learning, servant-leadership, and community engagement. *2nd International Conference on Character Development through Service and Experiential Learning: Building Youth Capacities for Real-world Impact*. National Institute of Education, Singapore. Conference Proceedings.
9. **Perry, L.** (2007). Servant leadership: The Leaders of Tomorrow service organization. *Higher Learning Commission & North Central Accreditation. 2*(2), 14-16.

## KEYNOTE PRESENTATIONS

1. **Perry, L.** (2021). S-L Theory to S-L Practice in Business School. *Marshall University, Lewis College of Business, & Smith Schools of Business Inaugural Teaching & Learning Conference.* [[Link](https://www.marshall.edu/cob/files/2021/04/LCOB-Monday-Morning-Memo-April-19-2021.pdf)]
2. **Perry, L.** (2021). The things we hold in common. *Community Works Institute Spotlight Conversations* facilitated January 2021. [[Link](https://communityworksinstitute.org/teaching-for-community/)]
3. **Perry, L.** (2020). Magnifying the Community in Community College: Leveraging Service-Learning Pedagogy High-Impact Practice. *Southwestern Community College.* Keynote address delivered January 2020.
4. **Perry, L.** (2018). Constructing Bridges: Connecting People and Ideas through Partnership. *University of Idaho & Washington State University Campus-Community Forum.* Keynote address delivered May 2018. [[Link](http://www.uidaho.edu/news/news-articles/faculty-staff-news/2018-may/050918-buildingbridges)]
5. **Perry, L.,** & Bishop, L. (2016). Advancing our economy, preserving our environment through education. *LEAD: WNC Conference.* Session facilitated October 2016 (Cullowhee, North Carolina). [[Link](http://www.wcu.edu/engage/regional-development/lead-wnc/index.aspx)]
6. **Perry, L.** (2015). “To serve a larger purpose”: High impact community engagement as a tool for balance. *New Zealand Community Engagement Summit.* Keynote address presented December 2015. (Christchurch, New Zealand). [[Link](https://blogs.canterbury.ac.nz/intercom/2015/11/26/uc-alum-dr-lane-perry-deliver-keynote-address-third-community-engagement-summit/)]
7. **Perry, L.** (2015). Community-engaged learning: Determining the ends to the spectrum. *University of Iceland, Center for Teaching and Learning.* Public Lecture presented June 2015. (Reykjavik, Iceland). [[Link](https://kennslumidstod.hi.is/index.php/event/274/Community-Engaged-Learning-in-the-Academy--Determining-the-Ends-to-the-Spectrum?Itemid101=)]
8. **Perry, L.** (2015). Starting your ripple. *North Carolina Residents Hall Association Annual Conference.* Keynote address presented February 2015. (Cullowhee, North Carolina). [[Link](http://www.ncarh2015.org/)]
9. **Perry, L.** (2012). Shaken and stirred (into action): Standing at the crossroads of human spirit, community engagement, and leadership. *Lafayette College*. Public Lecture presented on February 2012. (Easton, Pennsylvania).
10. **Perry, L.** (2012). Shaken and stirred (into action): Illuminating a crossroad of human spirit, community engagement, and student leadership. *University of Vermont*. Public Lecture presented on February 2012. (Burlington, Vermont). [[Link](http://www.uvm.edu/~uvmforvt/?Page=news&storyID=13203&category=irene)]
11. **Perry, L.** (2012). At the epicenter: Standing at the crossroads of human spirit, community engagement, and leadership. *Hendrix College*. Public Lecture presented in February 2012. (Conway, Arkansas).
12. O’Steen, B., & **Perry, L.** (2011). Initial insights from CHCH101: An introduction to community engagement in tertiary studies. *Australian Universities Community Engagement Alliance*. Invited Keynote Presentation presented July 2011. (Sydney, Australia). [[Link](http://www.aucea.org.au/news-and-events/media/shaken-not-stirred/)]
13. **Perry, L.** (2011). Service-learning and community engaged partnerships: You cannot have one without the other. *Australian Universities Community Engagement Alliance*. Invited as Keynote Panel Expert presented July 2011. (Sydney, Australia).
14. Pawson, E., Kingham, S., & **Perry, L.** (2010). **An experience of service-learning and its impact on student engagement. *Spotlight on Canterbury Teaching and Beyond*. March 2010. (New Zealand).**
15. **Perry, L.** (2008). Servant-leadership: A model for higher education. *The 18th Annual International Conference of the Robert K. Greenleaf Center for Servant-Leadership*. June 2008. (Indiana). [[Link](http://www.greenleaf.org/annualconference/images/2008_Greenleaf_Conference_Brochure.pdf)]
16. **Perry, L.** & Ault, B. (2007). Servant-leadership in the office. Full-day seminar at the *State of Oklahoma Office of Personnel Management*. (Lake Murray, Oklahoma).

## SCHOLARLY CONFERENCE PRESENTATIONS

1. **Perry, L.G.,** Garrido-Lopez, M., & Hillon, Y. (2025). Addressing Institutional Voids in Rural Entrepreneurial Ecosystems: The Role of Service-Learning and University-Based Consulting for Microenterprises. *USASBE Rural Entrepreneurship Symposium*, Iowa State University. (July 8-11, 2025).
2. **Perry, L.G.,** Woolard, N., & Altman, M. (2025). Food Halls as Entrepreneurial Micro-Ecosystems: Social and Communal Impact of Placemaking. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Fortune Favors the Bold,* Las Vegas, NV. (February 12-16, 2025). **Best Paper of the Conference Award**
3. Lahm, B. & **Perry, L.G.** (2025). Emergent Patterns as U.S. Small Businesses and Consumers Anticipate a Changing Economy. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Fortune Favors the Bold,* Las Vegas, NV. (February 12-16, 2025).
4. Kim, E., **Perry, L.G.,** Kennedy, E., & Ballesteros, M. (2025). Social Entrepreneurship and the Resource Roundup. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Fortune Favors the Bold,* Las Vegas, NV. (February 12-16, 2025).
5. Lahm, R.J., Duffield, M., & **Perry, L.G.** (2025). Consumers and small businesses may anticipate significantly changed economic conditions. *Appalachian Research in Business Symposium*, Marshall University, (March 26-28, 2025).
6. Lahm, R.J., Duffield, M., & **Perry, L.G.** (2025). New economic conditions are arising for consumers and small businesses, but what will they be? *Academic and Business Research Institute, San Antonio* (March 2025).
7. Lahm, R.J., Duffield, M., & **Perry, L.G.** (2025). Entrepreneurial resilience in an era of economic uncertainty: Inflation, debt, and small business dynamics. *Institute for Global Business Research International Conference, Nashville* (March 2025).
8. **Perry, L.G.** (2024). The rise of youth entrepreneurship in New Zealand: When personal resilience meets ecosystem support. *Institute for Global Business Research International Conference, Anaheim* (October 2024).
9. Lahm, R.L. & **Perry, L.G.** (2024). What is next for the U.S. economy? Uncertainty for consumers, small businesses, and entrepreneurs. *Institute for Global Business Research International Conference, Anaheim* (October 2024).
10. **Perry, L.G.** (2024). High-touch service-learning: Examples of entrepreneurship education in practice in a rural context. *Rural Entrepreneurship Summer Symposium - United States Association for Small Business and Entrepreneurship (USASBE), Vermont* (June 2024).
11. **Perry, L.G.,** Woolard, N., & Altman, M. (2024). Food Halls: Investigating the Impact on Community through Placemaking and Economy through Entrepreneurial Micro-Ecosystems. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Forging the Future*, Birmingham, AL. (January 9, 2024 - January 14, 2024).
12. Lahm, B. & **Perry, L.G.** (2024). Emergent Patterns as Small Businesses and Consumers Forge Ahead. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Forging the Future*, Birmingham, AL. (January 9, 2024 - January 14, 2024).
13. Howell, T., Peake, W., & **Perry, L.G.** (2024). Rural Entrepreneurship as a Mechanism to Fill Institutional Voids: Journal of Small Business Strategy Special Issue Development Session. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Forging the Future*, Birmingham, AL. (January 9, 2024 - January 14, 2024).
14. Bernaciak, J., Ducharme, J., Kim, E., **Perry, L.G.,** Raible, S. (2024). Around the World in 50 Minutes: Designing Social Entrepreneurship Study Abroad Courses. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Forging the Future*, Birmingham, AL. (January 9, 2024 - January 14, 2024).
15. **Perry, L.,** Lahm, B. & Williams, B. (2024). Exploring sustainable entrepreneurship: A case-based study of the lived experiences of the founder of Bead & Proceed Limited. *Institute for Global Business Research International Conference,* New Orleans (April 2024).
16. Lahm, B., & **Perry, L**. (2024). Small businesses and the economy: Observing the case of a roller coaster ride. *Academic and Business Research Institute* (March 2024). **Best Paper of Conference Award**
17. Garrido-Lopez, M., **Perry, L.G.,** Hillon, Y., & Downs, J. (2024). Exploring Management Consulting Value Creation for Microenterprises. *Appalachian Research in Business Symposium*, Marshall University, (April 4-6, 2024).
18. Lahm, B. & **Perry, L.G.** (2024). U.S. Consumers and Small Businesses Continue to Navigate Uncertain Economic Conditions. *Appalachian Research in Business Symposium*, Marshall University, (April 4-6, 2024).
19. Lahm, B. & **Perry, L.G.** (2023). Setting new records: Impacts on consumers, small businesses and the economy. *Institute for Global Business Research International Conference,* New Orleans (April 17-19, 2023).
20. Lahm, B. & **Perry, L. G.** (2023). Small Business and a Recession: Woes on “Main Street”. *Appalachian Research in Business Symposium*, Radford University, (March 30-31, 2023).
21. Black, J. A. & **Perry, L. G.** (2023). Developing an Entrepreneurial Mindset Through Use of Entrepreneurial Skills. *Southwest Academy of Management and Federated Business Disciplines*, Hyatt Regency, Houston, TX, USA. (March 8, 2023 - March 12, 2023).
22. **Perry, L. G.,** Mischel, L., Davidson, B., Cagle, W. R., & Black, J. (2023). Dreaming & Building the Perfect Entrepreneurship Camp. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Driven by Dreams*, Florida State University, Tallahassee, FL. (January 18, 2023 - January 22, 2023).
23. Lahm, R. J. & **Perry, L. G.** (2023). Emergent Patterns as Small Businesses and Consumers Anticipate a Recession. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Driven by Dreams*, Tallahassee, FL. (January 18, 2023 - January 22, 2023).
24. **Perry, L. G.** & Woolard, N. A. (2023). Youth Entrepreneurship in New Zealand: Identifying Individual and Communal Contributors to the Success of Entrepreneurial Ventures. *United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference – Driven by Dreams,* Florida State University, Tallahassee, FL. (January 18, 2023 - January 22, 2023).
25. **Perry, L. G.** & Woolard, N. A. (2022). Stimulating Community: Entrepreneurial Mindset and Supportive Micro-Entrepreneurial Ecosystem Conditions of Craft Breweries. *3rd Annual Marshall Business Research Conference*, Marshall University, Lewis College of Business, & the Brad D. Smith Schools of Business, virtual, virtual, WV, USA. (November 4, 2022).
26. **Perry, L. G.** & Black, J. (2022). On Developing Entrepreneurs: Entrepreneurship Education through an Engaged Service-Learning Project. *The 4th North Carolina Entrepreneurship Educators Conference*, Wake Forest, Wake Forest, Winston-Salem, NC. (April 8, 2021 - April 8, 2022).
27. **Perry, L.** & Lahm, R. J., Jr. (2022). A non-profit community lens: Entrepreneurial dispositions and responses to the challenges of COVID-19 at the community level. *Appalachian Research in Business Symposium (ARBS)*. Sponsored by Eastern Kentucky University. March 2022.
28. **Perry, L.,** & Black, J. (2022). From abstraction to applied experimentation: Entrepreneurial education through a real-world, real impact service-learning project. *Appalachian Research in Business Symposium (ARBS)*. Sponsored by Eastern Kentucky University. March 2022.
29. **Perry, L.,** & Woolard, N. (2022). Revitalizing rural economies: Craft breweries as conduits for social value creation, third places, and micro-entrepreneurial ecosystems. *Appalachian Research in Business Symposium (ARBS)*. Sponsored by Eastern Kentucky University. March 2022.
30. Mathis, B., **Perry, L.,** Frigo, B., & Gage, K. (2022). Leveraging NSLVE reports to build campus election engagement strategy. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented virtually February 2022. [[Link](https://docs.google.com/spreadsheets/d/1TrvWqD_V-s6-uhUN_uagRROxdMkR3Oy_/edit#gid=1088641698)]
31. **Perry, L.,** Caravelis, C., Allen, C., & Hoag, C. (2022). Student engaged research by learning with a purpose: Understanding and articulating the effectiveness of child advocacy centers in North Carolina. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented virtually February 2022. [[Link](https://docs.google.com/spreadsheets/d/1TrvWqD_V-s6-uhUN_uagRROxdMkR3Oy_/edit#gid=1088641698)]
32. Frigo, B., Mathis, B., **Perry, L.,** & Gage, K. (2021). Cultivating the civic engagement ecosystem at your campus. *Civic Learning & Democratic Engagement (NASPA) Conference*. Paper presented virtually June 2021.
33. Frigo, B., Mathis, B., **Perry, L.,** & Gage, K. (2021). Cultivating an informed an engaged citizenry: The 2020 election and beyond. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented virtually February 2021.
34. **Perry, L.,** Garland, B., Lanou, A., Perry, J., & Gold-Leighton, K. (2021) Leveraging resources collaboratively: Student engagement (peer-to-peer engagement) & service-learning in the times of COVID-19 and the global pandemic. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented virtually February 2021.
35. **Perry, L.,** Garland, B., & Tizon, D. (2021). Student engagement & service-learning in the times of COVID-19 and a global pandemic: Presenting a student health ambassador program. *Gulf South Summit Conference.* Paper presented virtually March 2021.
36. **Perry, L.** & Pasquesi, K. (2019). Driven by what? Community Engagement Professionals career drivers and aspirations. *Engagement Scholarship Consortium.* Paper presented October 2019 (Colorado). [[Link](https://engagementscholarship.org/upload/conferences/2019/Concurrent%20Sessions%20Day%201.pdf)]
37. **Perry, L**., Wall-Bassett, B., Hicks, S., & Walsh, J. (2019). Faculty development: The Faculty Institute on Community Engagement (FICE). *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2019 (North Carolina).
38. Garvin, L., **Perry, L.,** Coumins, M., Edwards, K., Kozma, C., & Wright, C. (2019). Introducing COPIL and an investigation into Community Engagement Professionals interpretation and practice of engagement. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2019 (North Carolina).
39. Caravelis, C.,& **Perry, L**. (2019). Bridging the gap: SL/CE and scholarship. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2019 (North Carolina).
40. **Perry, L.** (2018). Awards for Excellence Panel: Student democracy coalition – engaging students in civic life. *Engagement Scholarship Consortium.* (Minneapolis). Panel presented October 2018. [[Link](https://engagementscholarship.org/upload/ESCConcurrentSessionsSchedule10.1.18.pdf)]
41. **Perry, L.** (2018). SLCE Journals Editors Panel: International journal on service-learning & community engagement. *Engagement Scholarship Consortium.* (Minneapolis). Panel presented October 2018. [[Link](https://engagementscholarship.org/upload/ESCConcurrentSessionsSchedule10.1.18.pdf)]
42. Murphy-Nugen, A., **Perry, L.,** Wall-Bassett, B., & Sullivan, S. (2018). Faculty institute for community engagement: Expanding interprofessional collaboration to pursue social justice. *Council on Social Work Education, 64th Annual Program Meeting*. (Florida). Panel content presented November 2018. [[Link](https://www.cswe.org/Events-Meetings/2018-APM/Conference-Program/Schedule)]
43. Germain, M., Wall-Bassett, B., & **Perry, L.** (2018). Integrating civic engagement in online e-service-learning courses: Research and practice. *International Association for Research on Service-Learning & Community Engagement annual conference.* (New Orleans). Poster presented July 2018. [[Link](http://www.researchslce.org/wp-content/uploads/2018/05/iarslce-2018-print-schedule.pdf)]
44. **Perry, L.** & Richard, D. (2018). Publishing in the International Journal for Research on Service-Learning & Community Engagement. *International Association for Research on Service-Learning & Community Engagement annual conference.* (New Orleans). Session presented July 2018. [[Link](http://www.researchslce.org/wp-content/uploads/2018/05/iarslce-2018-print-schedule.pdf)]
45. **Perry, L.** (2018). Organizing your band: Building a concerted civic engagement effort with students. *2018 Civic Learning and Democratic Engagement Meeting* (ADP, TDC, & NASPA). Presented June 2018. (Anaheim). [Link]
46. Unger, C., Burns, M., Daver, Z., Smith, A., Xie, D., Cronin, K., & **Perry, L.** (2018). High-quality democratic engagement action plans: A discussion on strengthening existing guidelines & plans. *2018 Civic Learning and Democratic Engagement Meeting* (ADP, TDC, & NASPA). Presented June 2018. (Anaheim). [Link]
47. **Perry, L.,** King, S., Lombardi, D., & Burns, M. (2018). Institutionalizing Voter Engagement: A Guide to Shifting and Enhancing Campus Culture. *NASPA 2018*. Paper presented March 2018 (Philadelphia, Pennsylvania). [[Link](https://conference2018.naspa.org/program/session-formats)]
48. **Perry, L.,** Pasquesi, K., & Kellogg, T. (2018). Defining the Community Engagement Professional Model in Higher Education through the Preliminary Competency Model. *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education.* Paper presented April 2018 (Birmingham, Alabama). [[Link](http://www.gulfsouthsummit.org/2018-conference/2018-conference-schedule/)]
49. Unger, C., Dixon, S., & **Perry, L.** (2018). Strengthening American Democracy: How Institutionalizing Voter Engagement Can Reinforce Bonds Between Students & Their Community.*Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education.* Paper presented April 2018 (Birmingham, Alabama). [[Link](http://www.gulfsouthsummit.org/2018-conference/2018-conference-schedule/)]
50. **Perry, L.** & Tallant, A. (2018). On Preparing and Engaging Leaders: The Conference on Undergraduate Regional Engagement (CURE). *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education.* Paper presented April 2018 (Birmingham, Alabama). [[Link](http://www.gulfsouthsummit.org/2018-conference/2018-conference-schedule/)]
51. **Perry, L.** & Cooper, J. (2018). Introducing CURE: A Regional Conference Focused on Community Engagement and Leadership Development. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented April 2018 (North Carolina). [[Link](http://www.elon.edu/e-web/org/nccc/confMeet-PACE.xhtml)]
52. **Perry, L.** & Richard, D. (2017). Publishing in the International Journal of Research on Service-Learning and Community Engagement. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](http://www.researchslce.org/wp-content/uploads/2017/07/PROGRAM-DRAFT.pdf)]
53. Pasquesi, K., Kellogg, T., **Perry, L.,** & Quan, M. (2017). The Community Engagement Professional in higher education. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](http://www.researchslce.org/wp-content/uploads/2017/07/PROGRAM-DRAFT.pdf)]
54. Atkinson, A., Perry, A., & **Perry, L.** (2017). International volunteerism and service-learning: The double-edged sword for meaning-making and global in/justice. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](http://www.researchslce.org/wp-content/uploads/2017/07/PROGRAM-DRAFT.pdf)]
55. Harris, S., Howard, J., & **Perry, L.** (2017). Service-learning, community engagement, and graduate education: Establishing a research agenda. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2017. (Galway, Ireland). [[Link](http://www.researchslce.org/wp-content/uploads/2017/07/PROGRAM-DRAFT.pdf)]
56. **Perry, L.,** Woodson, J., Tate, E., & Balough, K. (2017). Forever making change: Civic engagement & post-election hope. *Gulf South Summit 2017.* Paper presented March 2017. (Greensboro, North Carolina). [[Link](http://www.gulfsouthsummit.org/wordpress/wp-content/uploads/2017/03/Gulf_South_Summit__17-Program.pdf)]
57. **Perry, L.** (2017). What do I care about? Using creativity to brave the seemingly uncharted. *Queens University Leadership Summit.* (Charlotte, North Carolina). [[Link](http://www.queens.edu/Student-Life/Student-Engagement/Leadership.html)]
58. **Perry, L.** (2017). Community engagement as a tool for learning and leadership development. *Queens University Leadership Summit.* (Charlotte, North Carolina). [[Link](http://www.queens.edu/Student-Life/Student-Engagement/Leadership.html)]
59. **Perry, L.** (2017). The Ripple Effect: When student students engage with an entrepreneurial education program. *The Social Change Forum*. Paper presented February 2017. (Duke University, North Carolina). [[Link](http://www.elon.edu/e-web/org/nccc/socialchangeforum.xhtml)]
60. **Perry, L.** & Woodford, K. (2016). Combining high impact practices in the first year: An exploration into the Ripple Effect learning community. *21st Annual National Learning Community Conference.* Paper presented November 2016. (Atlanta, Georgia). [[Link](http://www.nlcc2016.com/uploads/1/7/2/1/17218582/nlcc2016_schedule.pdf)]
61. Bricker, B., **Perry, L,** Wall-Bassett, B., & Jackson, E. (2016). Through the lens of the guiding principles of partnership: A case study of a community-campus farm to school partnership. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2016. (New Orleans, Louisiana). [[Link](http://www.researchslce.org/2016/08/3052/)]
62. **Perry, L.,** Farmer, B., Onder, D., & Burton, C. (2016). Assessment matters: A community-based activities survey to determine impact of an on faculty. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2016. (New Orleans, Louisiana) [[Link](http://www.researchslce.org/2016/08/3052/)]
63. **Perry, L.** & Perry, A. (2016). Preparing for the life after college transition: Service-learning as an experience for tomorrow. *International Association for Research on Service Learning and Community Engagement*. Paper presented September 2016. (New Orleans, Louisiana). [[Link](http://www.researchslce.org/2016/08/3052/)]
64. **Perry, L.,** Lahm, R. J., Jr., & Rumble, Z. (2016). The ripple effect learning community (RELC): An interdisciplinary model for instructional delivery. *Academic Business World International Conference.* Paper presented May 2016. (Tennessee). [[Link](http://abwic.org/)] – **Award Recipient for Best Presentation**
65. **Perry, L.,** Farmer, B., Onder, D., Tanner, B., & Burton, C. (2016). The space between: Assessing the influence and impact of student and faculty engagement across two universities. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2016. (North Carolina). [[Link](http://www.elon.edu/e-web/org/nccc/confMeet-PACE.xhtml)]
66. Perry, A. & **Perry, L.** (2016). Senior-year transition and service-learning: A vehicle for life preparedness. *NASPA Student Affairs Administrators in Higher Education Conference*. Paper presented March 2016. (Indianapolis, Indiana). [[Link](http://apps.naspa.org/sch/programs.cfm#srq)]
67. **Perry, L.,** & Osteen, B. (2016). Go big or they’ll stay home: Using service-learning to reclaim the moral and societal purpose of education. *Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education.* Paper presented April 2016. (Savannah, Georgia). [[Link](http://www.gulfsouthsummit.org/2016-conference/)]
68. **Perry, L.** & Osteen, B. (2016). Now I’ve got a story to tell: The power of community engagement experiences for internal and external literacy development in New Zealand. *JoLLE Conference*. Paper presented January 2016 (Athens, Georgia). [[Link](https://drive.google.com/file/d/0B9i3WXXk0IoxdWNjN2FqUFdYVGs/view)]
69. **Perry, L.,** & Manns, M. (2016). Social entrepreneurship in the western North Carolina region. *LEAD:WNC Conference.* Session facilitated October 2016 (Cullowhee, North Carolina). [[Link](http://www.wcu.edu/engage/regional-development/lead-wnc/index.aspx)]
70. **Perry, L.,** & Bishop, L. (2016). Advancing our economy, preserving our environment through education. *LEAD: WNC Conference.* Session facilitated October 2016 (Cullowhee, North Carolina). [[Link](http://www.wcu.edu/engage/regional-development/lead-wnc/index.aspx)]
71. Stoner, L., **Perry, L.**, Tarrant, M., Wadsworth, D., Gleason, M., & Page, R. (2015). The value of digital critical reflection to global citizenship and global health. Annual Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Conference. Paper presented November 2015. (Perth, Australia). [[Link](https://ascilite.org/conference/2015-conference/)]
72. **Perry, L.**, Farmer, B., & Ha, S. (2015). University community engagement and public relations education: A replication and extension of service-learning assessment in the PR campaigns course. *International Association for Research on Service Learning and Community Engagement*. Paper presented November 2015. (Boston, Massachusetts). [[Link](http://www.researchslce.org/conferences/)]
73. **Perry, L.** & Rumble, Z. (2015). The ripple effect: Integrating the high-impact practices of learning communities and service-learning. *International Association for Research on Service Learning and Community Engagement.* Paper presented November 2015. (Boston, Massachusetts). [[Link](http://www.researchslce.org/conferences/)]
74. **Perry, L.,** Faircloth, V., & Hughes, C. (2015). Gradual to hatch: Reflection as incubator for international experiential education. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2015. (North Carolina). [[Link](http://www.elon.edu/images/e-web/org/nccc/PACE_Web_Updated.pdf)]
75. **Perry, L.,** Rumble, Z., Hensley, G., Hughes, C., Collins, C., Lasher, R., & Onder, D. (2015). High-impact practices, far-reaching ripples: The ripple effect. *North Carolina Campus Compact Pathways to Achieving Civic Engagement Conference*. Paper presented February 2015. (North Carolina). [[Link](http://www.elon.edu/images/e-web/org/nccc/PACE_Web_Updated.pdf)]
76. **Perry, L.,** Williams Howe, C., O’Steen, B., & Hilsher, J. (2014). Learning from disaster: Three curricular models for civic engagement. *43rd National Society for Experiential Education Annual Conference.* Paper presented September 2014. (Baltimore, Maryland). [[Link](https://nsee.memberclicks.net/assets/2014Conference/schedule%20of%20abstracts.pdf)]
77. Williams Howe, C. & **Perry, L.** (2014). Community engagement and disaster response: Applying service-learning pedagogy in emergency. *International Association for Research on Service Learning and Community Engagement.* Paper presented September 2014. (New Orleans, Louisiana). [Link]
78. **Perry, L.,** Snead, A., Ward, E., Johnson, K., & Twiddy, M. (2014). Higher education responses to disasters: Focusing on student engagement, economic recovery, and community development. *Civic Engagement Institute*. Panel presented February 2014. **(**Wilmington, North Carolina). [[Link](http://www.elon.edu/docs/e-web/org/nccc/Workshop_tracks%281%29.pdf)]
79. Stoner, L., Wadsworth, D., Schleser, M., **Perry, L.,** Stoner, K., Page, R., & Tarrant, M. (2013). Digital mediums as reflective tools: Finding appropriate spaces for students to get introspective. *3rd International Mobile Creativity & Mobile Innovation Aotearoa Symposium*. Paper presented November 2013. (New Zealand). [[Link](http://mina.pro/3rd-mobile-creativity-and-innovation-symposium/)]
80. Wangelin, J., **Perry, L.**, Muse, S., Norris, K., & Clayton, P. (2013). Advancing non-traditional scholarship: Capturing the non-tangible outputs of experience. ***International Research Conference on Service-Learning and Community Engagement*. Paper presented November 2013. (Omaha, Nebraska). [**[Link](http://www.researchslce.org/wp-content/uploads/2013/10/SLA-conference-book-LOWRES.pdf)**]**
81. Williams Howe, C., **Perry, L.,**Hilsher, J., Sammons, G., & Alden, A. (2013). Higher education as partner in disaster response: A campus panel & dialogue. *Eastern Region Campus Compact Annual Conference – Moving us forward: Aligning Civic and Community Engagement with Mission and Institutional Effectiveness*. Panel facilitated October 2013. (Philadelphia, PA). [[Link](http://ercompact.org/concurrent-session-iii/)]
82. O’Steen, B., & **Perry, L.** (2013). From post-disaster relief to an institution-wide initiative: Creating an engagement culture at a New Zealand university. *Engagement Australia Conference on Next Steps: Co-Producing Knowledge for Social Impact*. (Melbourne, Australia) [[Link](http://engagementaustralia.org.au/wp-content/uploads/2013/06/EA-Program140613.pdf)]
83. O’Steen, B., & **Perry, L.** (2013). The why not the what: Critical reflection in an atypical service-learning course. *The 4th Asia-Pacific Regional Conference on Service-Learning.* Paper presented June 2013. (Lingnan University, Hong Kong). [[Link](http://www.ln.edu.hk/osl/conference2013/breakout.html#bc)]
84. **Perry, L**., Stoner, K., Stoner, L., Wadsworth, D., Page, R., Tarrant, M., & Collins, T. (2013). The craft of citizenship in a global context: Acquiring knowledge and acting upon it. *10th Annual Conference on the Meaning of Citizenship*. Paper presented March 2013 (Detroit, Michigan). [[Link](http://clasweb.clas.wayne.edu/citizenship/Presentations)]
85. **Perry, L.**, Perry, A., Randolph, M., & Chamberlin, M. (2013). Developing leadership across settings and gender. *2013 Whee Lead Conference*. Presented February 2013 (Cullowhee, North Carolina).
86. Stoner, L., Wadsworth, D., Page, R., **Perry, L.,** & Tarrant, M. (2012). Massey on the Move. *Vice Chancellor’s Symposium 2012, Massey University.* What Defines Academic Scholarship in the 21st Century? Poster presented October 2013. (New Zealand). [[Link](http://www.massey.ac.nz/massey/staffroom/teaching-and-learning/centres_tl/ctl/events/vice-chancellors-symposium/2012-vcs-symposium/2012-vcs-symposium_home.cfm)]
87. O’Steen, B., & **Perry, L.** (2012). Embracing nuance: The roles of service-learning in developing critical thinking. ***International Society for Exploring Teaching and Learning*. Paper presented October 2012. (Houston, Texas). [**[Link](http://www.isetl.org/conference/proceedings.cfm)**]**
88. **Perry, L.,** & O’Steen, B. (2012). After the shakes… increasing the stakes: Making sense of complexity by intentionally connecting service, learning, and critical reflection as an events-based pedagogy. ***International Research Conference on Service-Learning and Community Engagement*. Paper presented September 2012. (Baltimore, Maryland). [**[Link](http://www.researchslce.org/wp-content/uploads/2012/09/IARSLCE-Program-copy-September-7.pdf)**]**
89. **Perry, L.**, & O’Steen, B. (2012). Their next steps in becoming prepared graduates: How has community engagement affected students’ attainment of graduate attributes at the University of Canterbury? *Australian Universities Community Engagement Alliance*. Paper presented July 2012. (Brisbane, Australia).
90. Gibson, H., Bell, H., Tarrant, M., **Perry, L.**, & Stoner, L. (2012). Learning sustainability in a global context. *Leisure Studies Association.* Paper presented July 2012. (Edinburgh, Scotland).
91. O’Steen, B., **Perry, L.**, Kentworthy, A., Hrvinak, G., Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J., & Scandrett, G. (2011). A new dawn at Canterbury? Research on integrating the Student Volunteer Army's actions into academia. *New Zealand Association for Research in Education Conference & Annual Meeting 2011.* Paper presented December 2011. (Tauranga, New Zealand).
92. O’Steen, B., **Perry, L.**, Kentworthy, A., Hrvinak, G., Chalmers, A., Benson-Chan, M., Johnson, S., Pemberton, J., Perry, M., Rutherford, J., & Scandrett, G. (2011). Beyond shoveling silt: How do the actions of UC’s students after the quakes relate to the attainment of typical graduate attributes? *Tertiary Education Research in New Zealand Conference 2011.* Paper presented November 2011. (Wellington, New Zealand).
93. O’Steen, B., & **Perry, L.** (2011). The students are ready – are we? Earthquakes, community engagement, and higher education in New Zealand. *39th Annual Conference of the Association for Experiential Education.* Paper presented November 2011. (Jacksonville, Florida).
94. **Perry, L.,** & O’Steen, B. (2011). Shaken and stirred (into action): Applying a building block theory of service-learning in post-earthquake Christchurch. ***International Research Conference on Service-Learning and Community Engagement*. Paper presented November 2011. (Chicago, Illinois).**
95. **Perry, L.**, O’Steen, B., & Cammock, P. (2011). More learning from the service: Toward A building-block theory of service-learning. ***International Research Conference on Service-Learning and Community Engagement*. Paper presented November 2011. (Chicago, Illinois).**
96. **Perry, L.**, O’Steen, B., & Cammock, P. (2011). A Kiwi context for service-learning and student engagement: Approaches from New Zealand. ***International Society for Exploring Teaching and Learning*. Paper presented October 2011. (San Diego, California).**
97. O’Steen, B., **Perry, L.**, & Conner, L. (2011). A university on the edge of innovation: Roundtable on considering the academic value of tertiary students’ community-engagement in post-earthquake Christchurch. *35th Annual Pacific Circle Consortium Conference*. Paper presented August 2011. (Auckland, New Zealand).
98. **Perry, L.** (2011). Service-learning and community engaged partnerships: You cannot have one without the other. *Engagement Australia*. Invited as Panel Expert presented July 2011. (Sydney, Australia).
99. O’Steen, B., & **Perry, L.** (2011). Insights from CHCH101: An introduction to community engagement in tertiary studies. *Engagement Australia.* Invited Keynote Lecture presented July 2011. (Sydney, Australia).
100. **Perry, L.,** & O’Steen, B. (2011). Ameliorating the transition to university: Supporting first year students through service-learning in a leadership development program. *14th Pacific Rim First-Year Higher Education Conference 2011: Design for Student Success.* Paper presented June 2011. (Fremantle, Australia).
101. O’Steen, B., **Perry, L.**, Hrivnak, G., Keyzer, P., & Kenworthy, A. (2011). Being pushed to the edge: A roundtable on the multifaceted value of tertiary students’ community engagement following national disasters. *Higher Education Research and Development Society of Australasia Conference.* Paper presented July 2011. (Gold Coast, Australia).
102. **Perry, L.**, Elnagar, H., & O’Steen, B. (2010). On developing leaders: Insights from participants in a first-year leadership programme. *New Zealand Association for Research in Education Annual Conference*. Paper presented December 2010. (Auckland, New Zealand).
103. **Perry, L.**, O’Steen, B., & Cammock, P. (2010). **Ma te mahi e ako ai: Learning by doing in New Zealand higher education: Research on the relationship between student engagement and service-learning. *International Research Conference on Service-Learning and Community Engagement*. Paper presented October 2010. (Indianapolis, Indiana).**
104. O’Steen, B., & **Perry, L.** (2010). **How is student engagement data used for faculty development? Findings from 7 US universities. *International Society for the Scholarship of Teaching and Learning.* Virtual Presentation from Christchurch, New Zealand presented on October 2010. (Liverpool, United Kingdom).**
105. **Perry, L.,** & O’Steen, B. (2010). Service-learning in a New Zealand tertiary classroom: Lessons learned from an engaging environment. *The Professor Graham Nuthall Classroom Research Trust International Symposium 2010*. Paper presented August 2010. (New Zealand).
106. Pawson, E., Kingham, S., & **Perry, L.** (2010). **An experience of service-learning and its impact on student engagement. *Spotlight on Canterbury Teaching & Beyond*. Paper presented March 2010. (New Zealand).**
107. **Perry, L.**, O’Steen, B., & Cammock, P. (2009). **Research on the relationship between student engagement and service-learning. *International Society for the Scholarship of Teaching and Learning*. Virtual Presentation from Christchurch, New Zealand October 2009. (Bloomington, Indiana).**
108. **Perry, L. (2009). Service-learning in New Zealand: Is it related to student engagement? *University of Canterbury Post-Graduate Showcase 2009*. Paper presented September 2009. (New Zealand).**
109. **Perry, L.** (2009). Servant-leadership and service-learning in leadership education: Teaching students the value of service. *Higher Education Research and Development Society of Australasia (HERDSA)*. Paper presented July 2009. (Darwin, Australia).
110. **Perry, L.** (2009). Servant-leadership: Leaders of Tomorrow, a service organization. *2nd International Conference on Character Development through Service and Experiential Learning*. National Institute of Education (NIE), Nanyang Technological University. Paper presented March 2009. (Singapore).
111. **Perry, L.** (2009). On developing leaders: Service-learning, servant-leadership, and community engagement. *2nd International Conference on Character Development through Service and Experiential Learning*. National Institute of Education (NIE), Nanyang Technological University. Paper presented March 2009. (Singapore).
112. O’Steen, W., **Perry, L.**, & Chen, L. (2009). Who’s engaged? How do we know it? *University of Canterbury, Centre for Teaching and Learning Information Seminar Series.* Presented February 2009. (New Zealand).
113. **Perry, L.,** & Ault, B. (2008). Servant-leadership & service-learning: Catalysts to student/ metro-community engagement. *Coalition of Urban and Metropolitan Universities*. Presented October 2009. (Cincinnati, Ohio).
114. Kreidler, S., **Perry, L.**, & Ault, B. (2008). Improving campus sustainability: The authentic results from higher education on environmental sustainability, student engagement, and financial effectiveness. *Oxford Round Table, Harris Manchester College*. Paper presented August 2008. (Oxford, England).
115. Moyers, K., Peterson, T., Ritter, B., & **Perry, L.** (2008). Classroom management in American business colleges: The potential for and impact of gender issues, cultural and behavioral challenges. *America Society of Business and Behavioral Sciences.* Paper presented February 2008. (Las Vegas, Nevada).
116. **Perry, L.** (2008). Servant-leadership: A model for higher education. *The 18th Annual International Conference of the Robert K. Greenleaf Center for Servant-Leadership*. Presented June 2008. (Indianapolis, Indiana).
117. **Perry, L.,** & Ault, B. (2008). Servant-leadership: Debunking myths and building perspectives. Presentation at the *DAC/ODAA Key Personnel Seminar*. (Norman, Oklahoma).
118. **Perry, L.,** & Ault, B. (2008). Team building: A Trojan horse perspective. Presentation at the *University of Central Oklahoma Leadership Academy at the University of Central Oklahoma*. (Edmond, Oklahoma).
119. **Perry, L.** (2007). Servant-leadership: The Leaders of Tomorrow service organization. Paper presented at the Higher *Learning Commission & North Central Accreditation*. (Chicago, Illinois).
120. **Perry, L.,** & Kreidler, S. (2007). Servant-leadership: Bringing out the ‘liger’ in you. Presentation at the *Oklahoma Character Conference at the University of Central Oklahoma*. (Edmond, Oklahoma).
121. **Perry, L.** (2007). Servant-leadership: How to trust. Presentation at the *American Democracy Project (ADP) Conference at the University of Central Oklahoma*. (Edmond, Oklahoma).
122. **Perry, L.** (2007). The leader of self: A Vitruvian man juxtaposition. Presentation at the *Collegiate Leadership Network at the University of Central Oklahoma*. (Edmond, Oklahoma)
123. **Perry, L.** (2007). Your role as a goal setting leader. Presentation at the *University of Central Oklahoma Leadership Academy (UCOLA) at the University of Central Oklahoma*. (Edmond, Oklahoma).
124. **Perry, L.** (2007). Your role as a team building leader. Presentation at the *University of Central Oklahoma Leadership Academy (UCOLA) at the University of Central Oklahoma*. (Edmond, Oklahoma).
125. **Perry, L.** (2007). Leadership in Troy: Leadership dynamics of the Trojans and Spartans. Presentation at *College of Business: Art of Leadership Series – University of Central Oklahoma.* (Edmond, Oklahoma).
126. **Perry, L.,** & Ault, B. (2007). Servant-leadership in the office. Full-day seminar at the *State of Oklahoma Office of Personnel Management*. (Lake Murray, Oklahoma).
127. **Perry, L.** (2007). Servant-leadership: An introduction. Full-day seminar for the *City of Edmond, Youth Leadership Edmond Program*. (Edmond, Oklahoma).
128. **Perry, L.** (2006). Student perspectives on learning spaces. Presentation at the *Oklahoma Board of Regents Learning Spaces Workshop at the University of Central Oklahoma*. (Edmond, Oklahoma).
129. **Perry, L.,** & England, D. (2005). International study abroad opportunities: How to travel and learn, a student’s perspective. Presentation at the *2004-2005 Liberal Art’s Symposium at University of Central Oklahoma*. (Edmond, Oklahoma)

**GRANTS & FELLOWSHIPS**

United States Association for Small Business and Entrepreneurship (USASBE) Rural Entrepreneurship Fellowship (2023-2024 academic year) - aims to engage academics in a year-long experience directed at increasing academic awareness around entrepreneurship and small business resiliency as vital economic development strategies for teaching and learning in rural communities and small towns.

WCU Summer Entrepreneurship Experience (WCU-SEE): See It; Be It. Dogwood Health Trust (FINALIST – UNFUNDED), $112,000 over one year (2023-2024 academic year).

Research Grant.  Grant proposal ($5,000, unfunded).  The small business economy: Continuing impacts post-COVID-19. *College of Business, Western Carolina University, Cullowhee, NC.*Perry, L. G. & Lahm, R. J., Jr. (2023). Summer

Appalachian Region Consortium – Appalachian Entrepreneurship Academy (FINALIST, unfunded). $300,000 over one year (2021-2022 academic year).

Student Health Ambassadors Program (Dogwood Health Trust) (FUNDED). $500,000 grant in partnership with University of North Carolina – Asheville with $125,000 over one year (2021-2022 academic year) coming to WCU.

Children’s Advocacy Center (FUNDED). $15,000 over summer and fall semester (2021) to facilitate a cost-benefit analysis, assessment of impact of, and primer on the CAC Model in NC.

The Collaboratory & American Democracy Project (FUNDED). $25,000 over 2021-2022 academic year to pilot and develop The Collaboratory community engagement management platform.

Conference on Citizenship: Ask Every Student Program (FUNDED). $15,500 over one semester (fall 2020) to assist with voting efforts.

Student Health Ambassadors Program (North Carolina Collaboratory Grant via University of North Carolina – Asheville and Mountain Area Health Education Center, FUNDED). $35,000 over one semester (fall 2020, renewal for spring 2021 = $35,000) = $70,000 (2020-2021 academic year).

Rotary Foundation District Grant (2020, FUNDED) or the Holy Cow Food Truck program. $5,000.

Biltmore Park Food Pantry (Western North Carolina Community Foundation, 2020, FUNDED). $3,500 over 1 yr.

Bringing Theory to Practice Grant for ‘The Graduate Initiative for Community Engagement (GICE) Model’ (AAC&U, 2019, UNFUNDED). US$14,000 matched grant over one year.

Stevens Initiative of the Aspen Institute (2018, invited full application submitted, UNFUNDED). $US300,000 for the ‘Virtual Collaboration Among Female University Students in Iraq and the United States’ project.

Rotary International District Grant (2018, FUNDED). $US5,500 for the Haywood Pathways Center for Education and Career through Technology Project ($US5,500).

Andrew Goodman Foundation grant for the Vote Everywhere Ambassadors (AG Foundation, 2015-2016; 2016-2017; 2017-2018; 2018-2019; 2019-2020; 2020-2021). US$4,000 for three Vote Everywhere Ambassadors (US$1,300 x 3) with two Activity Budgets (US$500 x 2) for each year (Total: US$30,000).

Campus Vote Project. 2016-2017, 2017-2018, 2019-2020, US$2,000 for two CVP Fellows (US$1,000 x 2) for each year (Total: US$6,000).

Campus Engagement Project Fellow. 2019-2020 (Total: $2,000).

North Carolina Campus Compact Census Fellow. 2019-2020 (Total: $500).

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2018). US$1,000 over one semester.

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2016). US$1,000 over one semester.

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2014). US$1,000 over one semester.

Bringing Theory to Practice Grant for ‘The Ripple Effect Model’ (AAC&U, 2013-2014). US$18,000 matched grant over one year.

AmeriCorps VISTA Support (Corporation for National & Community Service & NC Campus Compact).

Sydney Haboush (2018-2019) – US$12,000

Patrick Long (2016-2017) – US$12,000

Annah Wells (2015-2016) – US$12,000

Willie Jones (2014-2015) – US$12,000

Willie Jones (2013-2014) – US$12,000
Derald Dryman (2012-2013) – US$12,000

North Carolina Campus Compact Summer Associate VISTA Support Grant (Corporation for National and Community Service and North Carolina Campus Compact, summer 2014).

 Mackenzie Moody (2014) – US$4,000

North Carolina Campus Compact Civic Engagement Grant (NCCC, 2012). US$600 over one semester.

CEISMIC (Canterbury Earthquake Digital Archive) Internship Grant (CEISMIC, 2012). NZ$2,000 over one year.

Rechurch Earthquake Recovery Grant (Business Service-Learning Grant from local Christchurch organization, 2011). NZ$10,000 over one year.

New Zealand International Doctoral Research Scholarship (New Zealand Government & Education New Zealand, 2008-2011). NZ$90,000 over three years.

University of Canterbury Doctoral Research Scholarship (University of Canterbury, 2008-2011).
NZ$75,000 over three years.

Rotary International Ambassadorial Scholar/Fellow (Rotary Foundation, 2008-2010). US$25,000 over two years.

AKO Aotearoa Good Teaching Practice Publication Grants (AKO Aotearoa, 2010). NZ$5,000.00 over one year.

International Association for Research on Service-Learning and Community Engagement Travel Grant (IARSLCE, 2011). US$500.

Student Services and International Conference Travel Grant (University of Canterbury, 2011). NZ$1,500.

College of Education Conference Travel Grant (University of Canterbury, 2010, 2011). NZ$1,500.00.

Research, Creative & Scholarly Activity Presentation Grant (University of Central Oklahoma & American Society of Business and Behavioral Sciences in Las Vegas, Nevada, 2008) US$500.00.

Month of Action Grant (for the Student Government Association at the University of Central Oklahoma in Edmond, 2005) US$1,500.00.

# SERVICE

**WCU CAMPUS BOARDS & COMMITTEES (select)**

* Graduate Program Liaison (spring 2025-present)
* COB Summer Grant Review Committee (fall 2024-present)
* Dean’s Advisory Council (fall 2023-present)
* Chancellor’s Honorary Doctorate Committee (fall 2023)
* COB Restructuring Task Force (2024-2025)
* Provost Development Grant Review Committee (spring 2025)
* COB Summer Grant Review Committee (spring 2025)
* WCU Curriculum Committee (fall 2023-present)
* College of Business Curriculum Committee (fall 2023-present)
* 3-Minute Thesis, Graduate School (judge) (2022)
* Sigma Nu Tau Entrepreneurship Week (subcommittee co-chair) (2022)
* Honors College CURE Conference (Session Presenter) (2022)
* BS in Entrepreneurship & BSBA in Entrepreneurship Program Curriculum Committee (2022-present)
* Convocation, Graduation, and Open House Recruitment duties (2022-present)
* Honors College CURE Conference Steering Committee (2016-2022)
* Liberal Studies Curriculum: Diversity, Equity, and Inclusion Component (sub-committee) (2020-2022)
* International Fellowships and Grants Committee, member (2015-2022)
* Southeastern Latinx Student Leadership Conference, member & volunteer chair (2018-2022)
* College of Business Award for Engagement Committee, member (2016-2022)
* Civic Action Plan Development Committee, Chair (2016-2017). [[Link](https://compact.org/resource-posts/western-carolina-university-civic-action-plan/)]
* Carnegie Community Engagement Reaffirmation, Western Carolina University, 2015-2025. [[Link](http://carnegieclassifications.iu.edu/)]
* Master of Education in Higher Education Student Affairs Advisory Board, Board Member (2014-present).
* Southern Association of Colleges and Schools Commission on Colleges Reaccreditation Committee, QEP & Compliance Lead for Standard 3.3.1.5 (2014-present).
* Provost’s Advisory Board for Academic Community Engagement, Co-Founder (2013-2022).
* Interdisciplinary Campus Themes:
	+ Mental Health (member) (2022).
	+ Water (member) (2020-2022)
	+ Environment & Sustainability (co-chair) (2019-2020).
	+ Defining America (co-chair) (2018-2019).
	+ Africa: More than a Continent (WCU Interdisciplinary Committee) (2015-2017).
	+ Our State, Our Time (WCU Interdisciplinary Committee) (2014-2015).
	+ The 1960’s “Take It All In” (WCU Interdisciplinary Committee) (2013-2014).
	+ Citizenship & Civility (WCU Interdisciplinary Committee), Co-Chair (2012-2013).
* International Programs Advisory Council (WCU), Member.

**EXTERNAL SERVICE**

* USASBE – Social Entrepreneurship Special Interest Group – *Chair* (2025-2026); *Vice Chair* (2024-2025)
* American Democracy Project & Civic Learning and Democratic Engagement (NASPA) Board Member (2017-2022).
* Students Learn; Students Vote Coalition – Board Member (2017-2022).
* International Association for Research on Service Learning and Community Engagement, Elected Board Member (2013-2016). [[Link](http://www.researchslce.org/about/board-of-directors/)]
	+ Membership and Communications Sub-Committee, co-chair (2013-2016)
	+ Internationalization Task Force (2013-2014)
* Southern Association of Colleges & Schools Commission on Colleges, Registered Evaluator (2014 - 2022).
* Southern Association of Colleges & Schools Commission on Colleges, QEP Lead Evaluator, (2014). [[Link](http://www.sacs.org/)]
* North Carolina Campus Compact Civic Engagement Institute, Planning Committee (2012-2015).
* International Association for Research on Service Learning/Community Engagement, Editorial Fellow (2010-2012).
* Undergraduate Journal of Service Learning and Community-Based Research, Faculty Mentor (2013-2017). [[Link](http://www.bk.psu.edu/academics/UJSLCBR-faculty-mentors.htm)]
* Peer Development Network for Carnegie Community Engagement Classification, facilitator (2013-14).

**PEER REVIEW ROLES**

* *Journal of Small Business and Enterprise Development (Editorial Assistant).*
* *Journal of Small Business Strategy.*
* *Small Business Institute Journal.*
* *United States Association for Small Business and Entrepreneurship (USASBE) Conference.*
* *Michigan Journal for Community Service Learning.*
* *Journal of the Scholarship of Teaching and Learning.*

**PROFESSIONAL ASSOCIATIONS**

* *Community Works Institute* Fellow & Member
* *Sigma Nu Tau Entrepreneurship Honor Society* Member
* *Rotary International (Waynesville Sunrise Club)* President & Paul Harris Fellow
* *Western Carolina University Leadership Academy* Member/Graduate
* *Phi Beta Delta – International Honors Society* Member
* *International Association for Research on Service-Learning and* Former Board Member

*Community Engagement*

* *University of Central Oklahoma Leadership Alumni Council* Member/Graduate
* *Presidential Leadership Emeritus Council -* Co-Founder/Member
* *University of Central Oklahoma Leadership Academy (UCOLA) -* Co-Founder

# HONORS & AWARDS

[Undergraduate Teacher of the Year (Grace Allen) – College of Business](https://www.digitalmeasures.com/login/wcu/faculty/app/activities/instruments/547/screens/562872/records/325989603328?_s=0), Western Carolina University 2025

Engagement Award – College of Business, Western Carolina University 2025

[Excellence in Scholarship in Social Entrepreneurship](https://www.digitalmeasures.com/login/wcu/faculty/app/activities/instruments/547/screens/562872/records/325989814272?_s=0) – USASBE 2025

Best Conference Paper – USASBE 2025

[Sigma Nu Tau Top Chapter of the Year Award](https://www.digitalmeasures.com/login/wcu/faculty/app/activities/instruments/547/screens/562872/records/325989840896?_s=0) – USASBE 2025

USASBE Rural Entrepreneurship Fellow 2023-2024

University of Canterbury Erskine Program – Canterbury Fellow/Scholar (innovation & engagement) 2022

 *Helped develop curriculum for Social Entrepreneurship Curriculum*

North Carolina Campus Compact – Partnership of the Year Award (Haywood Pathways & 2020

 the Center for Community Engagement and Service Learning)

AASCU Emerging Leaders Development Program – Graduate 2019

Engagement Scholarship Consortium Award for Faculty Community Engagement 2019

 University Participants Program

Rotarian of the Year – Waynesville-Sunrise Club 2019

AASCU Civic Learning Award – Western Carolina University’s Student Democracy Coalition (advisor) 2018

Engagement Scholarship Consortium Inaugural Award for Student Civic Engagement – 2018

 Student Democracy Coalition (advisor)

Mountain Heritage Center’s Eva Adcock Award Winner (Center for Service Learning) 2018

Gulf South Summit Award for Outstanding Practitioner Contribution to 2017

Service-Learning in Higher Education

Western Carolina University – Leadership Academy Graduate 2017

American Democracy Project, American Association for Colleges & Universities, & NASPA 2015

 The John Saltmarsh Emerging Leaders in Civic Engagement Award

North Carolina Campus Compact Civic Engagement Professional of the Year Award 2015

The National Society of Leadership & Success – Excellence to Students Service Award 2015

Western Carolina University First Year Experience Advocate of the Year Award 2014

New Zealand International Doctoral Research Scholar/Fellow 2008-2011

University of Canterbury Doctoral Research Scholar/Fellow 2008-2011

Rotary International Ambassadorial Scholar/Fellow 2008-2010

National Scholars Honor Society 2008-2011

UCO – Joe Jackson Graduate School Graduate Student of the Year 2007-2008

UCO – College of Education Graduate Student of the Year 2007-2008

UCO – Adult Education Graduate Student of the Year 2007-2008

College of Business Outstanding Alumni of the Year 2007-2008

Educators’ Leadership Academy – Graduate 2007-2008

Leadership Edmond – Graduate 2006-2007

# PROFICIENCIES & SKILLS

Software Proficiencies:

Campus Labs Tableau PeopleAdmin/Talent Management

InMotion Campaign Monitor The Collaboratory

OrgSync Qualtrics LMS (Canvas, Blackboard, WEBCT)

NVivo

Additional Skills:

 Spanish Speaker (intermediate)

Higher Education Administration (policy, procedures, student programming, & regulations)

Curriculum Development, Teaching, Training, & Public Speaking

Leadership Development & Servant-Leadership Development

 Business Planning, Development, & Entrepreneurship

# NOVEL CONTRIBUTIONS TO THE FIELD

2023-2024: ***USASBE Rural Entrepreneurship Fellow***, identify that traditional economic development strategies have failed to address the specific needs of rural communities and small towns. The ecosystems, social networks and information flows are very unique in these regions. Important aspects of economic development in rural communities and small towns include small business resiliency and entrepreneurship. aims to engage academics in a year-long experience directed at increasing academic awareness around entrepreneurship and small business resiliency as vital economic development strategies for teaching and learning in rural communities and small towns.

2020-2022: ***Catamounts Care Student Ambassadors,*** a grant funded health focused program organized to mitigate the spread of COVID-19 on campus through the educating and informing of students, being a seen positive example on campus, and positively reinforce those behaviors articulated in the Catamounts Care public health campaign [[Link](file:///C%3A%5CUsers%5Claneperry%5CDesktop%5CBACK%20UP%20JOBS%5CAUBURN%5Cb.%09https%3A%5Cwww.wcu.edu%5Cstories%5Cposts%5CNews%5C2020%5C09%5Ccatamounts-care-ambassadors-promote-positive-side-of-preventing-pandemic-spread.aspx)]

2018: ***Help Students Vote Act,*** higher education advocate who spoke publicly in Washington D.C. in the Ellipse with Senator Booker (NJ) and Representative Krishnamoorthi (IL) to amend the Higher Education Act of 1965 to advance student voter efforts across the US. [[Link](https://dailytargum.com/article/2018/04/rutgers-student-speaks-on-u-initiatives-to-increase-civic-engagement-at-press-conference-in-washington-d-c)]

2015-2017: ***Campus Compact Research Fellow***, investigating the competencies associated with the 21st century civic/community engagement practitioner and have established the research agenda for research on the Community Engagement Professional. [[Link](http://www.compact.org/resource-posts/new-focus-on-the-community-engagement-professional/)]

2013-2016: Developed served as the affiliated consultant for the service-learning component of a Multi-Cultural International Research Training (MIRT) between the ***Harvard College’s School of Public Health*** and ***Massey University***. This project focused primarily on developing the next generation of behavioral scientists and public health specialists through intensive community-focused research and service-based projects with Indigenous peoples. [[Link](https://sites.sph.harvard.edu/mirt/)]

2015: Participant, graduate, and team leader of WCU’s contingent to the ***Worcester Polytechnic Institute’s Project-Based Learning Institute*** in Massachusetts. [[Link](http://wp.wpi.edu/projectbasedlearning/2016-institute/)]

# MEDIA FEATURES (select)

1. 2015-2022 WCU Voting Initiatives & Civic Engagement (grant funded)
	1. <https://www.chronicle.com/article/how-to-get-students-to-vote-in-a-pandemic-get-creative>
	2. [https://www.wcu.edu/2020/10/](file:///C%3A%5CUsers%5Claneperry%5CDesktop%5CBACK%20UP%20JOBS%5CAUBURN%5Ca.%09https%3A%5Cwww.wcu.edu%5Cstories%5Cposts%5CNews%5C2020%5C10%5Cstudent-democracy-coalition-gets-grant-for-work-this-election.aspx)student-democracy-coalition-gets-grant-for-work-this-election.aspx
	3. [https://news-prod.wcu.edu/2019/10/university-emerges-as-elite-voting-campus-in-recent-ranking/](https://news-prod.wcu.edu/2019/10/university-emerges-as-elite-voting-campus-in-recent-magazine-ranking/)
	4. <https://carolinapublicpress.org/28363/youngest-voters-influencing-north-carolina-elections/>
	5. <http://news-prod.wcu.edu/2016/07/wcu-students-rank-high-primary-voting-lookbetter-turnout-fall/>
	6. <http://news-prod.wcu.edu/2017/05/wcu-students-show-strong-voter-turnout-civic-engagement/>
	7. <http://news-prod.wcu.edu/2016/10/wcu-hosts-early-voting-campus-polling-place/>
	8. <http://news-prod.wcu.edu/2016/11/wcu-get-vote-organizers-pleased-turnout-campus-voting-site/>
2. 2020-2022 COVID-19 Student Ambassador Program – Catamounts Care Ambassadors (grant funded)
	1. <https://wlos.com/news/localambassadors-at-wcu-promote-covid-precautions-among-fellow-students>
	2. [https://www.wcu.educatamounts-care-ambassadors-promote](https://www.wcu.edu/stories/posts/News/2020/09/catamounts-care-ambassadors-promote-positive-side-of-preventing-pandemic-spread.aspx)-positive-side-of-preventing-spread.aspx
3. WCU partnership with Samaritan’s Feet (2015-2016).
	1. <http://news-prod.wcu.edu/2016/07/wcu-students-take-role-samaritans-feet-mission-south-africa/>
	2. <http://news-prod.wcu.edu/2016/04/barefoot-games-held-wcu-campus-help-put-shoes-feet/>
	3. <http://thereporter.wcu.edu/2015/09/wcu-community-puts-boots-on-the-ground-to-shoe-villagers-feet/>
	4. <http://thereporter.wcu.edu/2015/10/service-learning-activities-benefit-community-in-october/>
4. Carnegie Community Engagement Reaffirmation Classification (2015, January).
	1. <http://www.citizen-times.com/story/news/local/2015/01/09/wnc-colleges-recognized-community-engagement/21496159/>;
	2. <http://themountaineer.villagesoup.com/p/wcu-earns-national-recognition-for-community-engagement/1289146>;
5. Students raise more than $1,400 to assist WNC organizations that serve children (2014, Nov/ Dec).
	1. <http://news-prod.wcu.edu/2014/12/students-raise-more-than-1400-to-assist-wnc-organizations-that-serve-children/>
	2. <http://news-prod.wcu.edu/2014/10/students-dipper-to-hold-ice-cream-eating-event-to-benefit-reading/>
	3. <http://www.thesylvaherald.com/news/article_cd9c43d2-40d2-11e3-9428-001a4bcf6878.html?mode=jqm>
6. Students assist Glean Team to fight food insecurity (in conjunction with WCU’s AmeriCorps VISTA) (2014, October). <http://news-prod.wcu.edu/2014/10/students-support-jackson-county-glean-team/>
7. Pathways Prison Flip (community engagement project involving Pathways and WCU) (2014-2019).
	1. [https://www.themountaineer.com/news/wcu-students-cover-pathway-center-technology.html](https://www.themountaineer.com/news/wcu-students-cover-pathway-center-technology-costs/article_1475eebc-ed25-11e8-996e-cf4117cd8003.html)
	2. <https://news-prod.wcu.edu/2019/09/new-bachelors-degree-program-in-integrated-health-sciences>
	3. <http://themountaineer.villagesoup.com/p/sharing-breakfast-with-ty/1245921>
	4. <http://themountaineer.villagesoup.com/p/wcu-students-help-flip-a-prison/1246958>;
	5. http://www.smokymountainnews.com/news/item/14338-community-rallies-for-three-day-makeover
	6. <http://themountaineer.villagesoup.com/p/wcu-students-help-flip-a-prison/1246958>
8. WCU lends Dillsboro a hand (2014, September). <http://www.smokymountainnews.com/news/item/14181-wcu-lends-dillsboro-a-hand>
9. Students from Ripple Effect learning community serve foreign communities (2014, July). <http://news-prod.wcu.edu/2014/07/students-from-ripple-effect-learning-community-serve-foreign-communities/>
10. Benefit for Washington State (2014, April). <http://wrgc.com/benifit-for-washington-state/>
11. Voting from bed: WCU, Jackson County election officials hammer out a hopeful home (2014, March). <http://www.smokymountainnews.com/news/item/12645-voting-from-bed-wcu-jackson-county-election-officials-hammer-out-a-hopeful-home>
12. Fire destroys three restaurants on WCU campus (2013, November). <http://www.thesylvaherald.com/breaking_news/article_14b47c12-52c1-11e3-8c8e-001a4bcf6878.html>
13. Western Carolina University (2013, August).

<http://thereporter.wcu.edu/2013/08/new-freshman-learning-community-centers-on-service-social-change/>

1. Western Carolina University (2013, August). The Ripple Effect Learning Community: Turning Ripples into Waves… Together. Retrieved August 19, 2013, from <http://www.wcu.edu/WebFiles/PDFs/2013AugustFYEJournal.pdf>
2. Catamounts help bring Habitat for Humanity back to Jackson County (June, 2013). <http://www.westerncarolinian.com/news/view.php/416808/Catamounts-help-bring-Habitat-for-Humani>
3. Western Carolina University (2013, May). Students Study Leadership While Helping Victims of Hurricane Sandy. Retrieved June 8, 2013, from <http://news-prod.wcu.edu/2013/06/students-study-leadership-while-helping-victims-of-hurricane-sandy/>
4. North Carolina Campus Compact (2013, May). Western Carolina University Students Provide Disaster Recovery Assistance in New York. *North Carolina Campus Compact website.* Retrieved June 3, 2013, from <https://blogs.elon.edu/nccc/2013/06/03/western-carolina-university-students-provide-disaster-recovery-assistance-in-new-york/>
5. University of Vermont (2012, February). Public Lecture Highlights: Human Reaction to Natural Crisis. Retrieved May 22, 2012, from <http://www.vermontcynic.com/news/lecture-highlights-human-reaction-to-natural-crises-1.2715663>
6. Engagement Australia (2011, July). Shaken and Stirred. *Engagement Australia Conference 2011.* Retrieved May 22, 2013, from <http://vimeo.com/32418590>
7. University of Canterbury (2011, June 18). University to Offer CHCH101. The Press. Retrieved December 7, 2011, from <http://www.stuff.co.nz/national/christchurch-earthquake/5161190/University-to-offer-CHCH101>
8. University of Canterbury (2011, September 23). Canterbury Uni Course Replicated in US. *The Press.* Retrieved December 7, 2011, from <http://www.stuff.co.nz/the-press/news/christchurch-earthquake-2011/5670538/Canterbury-Uni-course-replicated-in-US>
9. University of Canterbury (2011, September 25). Spades to Grades for Student Volunteers. *Sunday Morning Star.* Retrieved December 7, 2011, from <http://www.stuff.co.nz/the-press/news/christchurch-earthquake-2011/5680201/Spades-to-grades-for-student-volunteers>
10. University of Vermont (2011, September 28). Rebuilding Vermont: New Course Helps Students Help the State. *University Communications*. Retrieved December 7, 2011, from <http://www.uvm.edu/~uvmpr/?Page=news&storyID=12447>
11. University of Canterbury (2011, November 26). Christchurch chess fans can again test their skills on a giant outdoor chess set thanks to the efforts of Canterbury University management students. *Radio New Zealand*. Retrieved December 7, 2011, from <http://www.radionz.co.nz/news/canterbury-earthquake/92158/giant-chess-board-a-feature-of-christchurch-again>
12. University of Canterbury (2011, November 26). Live interview with students behind the recreation of Christchurch’s giant chess set. *TVNZ Breakfast Morning Show*. Can be viewed upon request via VLC file.
13. University of Canterbury (2011, November 25). PM Praises SVA and Community Engagement Course Forges International Links. *The Chronicle.* Retrieved December 7, 2011, from <http://www.comsdev.canterbury.ac.nz/chronicle/2011/Chronicle46_4.pdf> (p. 12 & 19).
University of Canterbury (2011, November 25). New Course Builds on Quake Service. *The Chronicle.* Retrieved December 7, 2011, from <http://www.comsdev.canterbury.ac.nz/chronicle/2011/Chronicle46_2.pdf>.
14. WCU & Eblen establish a food/resource pantry at Biltmore Park (2018). <https://news-prod.wcu.edu/2018/08/food-pantry-established-for-graduate-students-at-wcus-biltmore-park-instructional-se/>
15. University to receive inaugural excellence in student community engagement award (2018). <https://news-prod.wcu.edu/2018/05/wcu-to-receive-inaugural-excellence-in-student-community-engagement-award/>
16. Campus recognized for voting efforts, civic engagement (2017). <http://news-prod.wcu.edu/2017/04/wcu-recognized-voting-efforts-civic-engagement/>
17. Student finds her passion and a home at WCU (2016). <http://news-prod.wcu.edu/2016/09/student-finds-passion-home-wcu/>
18. Asheville-Citizen Times (2015). WCU ice cream competition benefit. Retrieved from <http://www.citizen-times.com/story/news/local/2014/10/30/wcu-ice-cream-eating-contest-benefits-roving-library/18205843/>
19. Western Carolina University (campus reporter) (2015). Students prepare to serve in spring break programs. Retrieved from <http://news-prod.wcu.edu/2015/03/students-prepare-to-serve-in-spring-break-programs/>
20. Western Carolina University (alumni magazine feature article) (2014). The Marshall Plan. Retrieved from <http://magazine.wcu.edu/2014/05/the-marshall-plan/>
21. Western Carolina University (campus reporter) (2014). Chevalier wins community impact award. Retrieved from <http://news-prod.wcu.edu/2014/11/student-matthew-chevalier-wins-community-impact-award/>
22. University of Canterbury (2011, November 26). Christchurch chess fans can again test their skills on a giant outdoor chess set thanks to the efforts of Canterbury University management students. *Radio New Zealand*. Retrieved December 7, 2011, from <http://www.radionz.co.nz/news/canterbury-earthquake/92158/giant-chess-board-a-feature-of-christchurch-again>
23. University of Canterbury (2011, November 26). Live interview with students behind the recreation of Christchurch’s giant chess set. *TVNZ Breakfast Morning Show*. Can be viewed upon request-VLC media file.
24. University of Canterbury (2011, November 25). UC Students Behind Return of Outdoor Chess Set to Christchurch. *External Communications.* Retrieved December 7, 2011, from <http://www.comsdev.canterbury.ac.nz/rss/news/index.php?feed=news&articleId=265>
25. University of Canterbury (2011, October 18). UC Management Students Mobilize to Help Christchurch. *External Communications.* Retrieved December 7, 2011, from <http://www.comsdev.canterbury.ac.nz/rss/news/index.php?feed=news&articleId=232>